Department of Microbiology PROGRAMME SPECIFIC OUTCOMES (PSOs)

| After successful completion of 3-Year: <u>Generic Elective Microbiology course</u> a student should be able | |
|---|---|
| to achieve the following: | |
| | Knowledge of Microbiology and contemporary integrated Subjects spanning its various |
| PSO1 | aspects: Students learn to appreciate and gain logical insight for application into various aspects |
| | spanning from basic Bacteriology Biochemistry, Immunology, Medical Microbiology |
| | Spanning from basic Bacteriology, Biochemistry, minunology, Medical Microbiology, |
| | Environmental Ecology and Microbes, Biophysics, Cell Biology, Molecular Biology, Genetics, |
| | Systems Biology, Fermentation Technology, Recombinant DNA Technology, Food and Dairy, |
| | Environmental Microbiology so on to mention a few. |
| PSO2 | Development Perspectives with emphasis on Microbial Instrumentation Techniques : Students |
| | learn in details aspects of good laboratory practices with respect to all the four Bio-safety levels |
| | applicable. They gain a detailed theoretical/hands-on skill on state of the art instrumentations |
| | applicable in the field of advance biology. |
| PSO3 | Mathematical and Statistical tools in Microbiological Application: Students are trained to use |
| | mathematical calculations and graphical methods for quantitative reasoning towards solving |
| | problems in Microbiology. Use of basic statistical tools are a regular part of their practical work |
| | which enables them to analyse their experimental outcomes. |
| PSO4 | Research Aptitude: Students gain the ability to independently hypothesise problems, critically |
| | approach to solve it by appropriate experimental designs, prepare, execute the experiments, score |
| | and analyse the outcomes. |
| PSO5 | Socio-Environmental Awareness: Students learn the crucial role of microbes towards maintaining |
| | a clean and healthy environment. They will gain knowledge of how microbes affect human, |
| | animal, plant health and disease and thereby stand capable to approach for solutions of |
| | environmental issues or sustainable development |
| PSO6 | Higher Education & Employability: Students develop the capacity for independent, lifelong |
| | learning in the context of socio-technical transformations. By gaining skills of independently |
| | understand, approach and take informed actions in the field students will find career options in |
| | public and global health, scientific writing, environmental organisations, the food, pharmaceutical, |
| | and biotechnology industries, as well as biological and medical research in higher education |
| | institutions. |