

MURALIDHAR GIRLS' COLLEGE

Department of Education

Faculty wise Lesson Plan with Paper Name, Marks and Credit

Semester: 1, 3, 5

Semester	Paper	Unit	Topic	JAN – JUNE & JULY – SEPTEMBER/ OCTOBER- DECEMBER	Faculty Name
Semester I (HONOURS)	EDCA-CC-1 (Semester 1) Introduction to Education 100 Marks : 06 Credits	1	Concept of Education Narrow and broader concept of education Meaning, nature and scope of education. Aims of education – individual, social, vocational and democratic. Aims of modern education with special reference to Delor's Commission.	July-, December	IS
		2	Factors of Education Child / learner: influence of heredity and environment on the learner Teacher: qualities and duties of a good teacher. Curriculum- concept and types. Co-curricular activities: meaning, values and significance. Educational institutions: informal, formal and non- formal, their interrelation.	July – August	M.S.
		3	Agencies of Education Home School State Mass-media- television, radio, cinema and newspaper	July-December	RPS
		4	Child Centricism and Play- way in Education Concept of child centricism in education Characteristics and significance of child centricism in education Concept of play and work. Characteristics of play way in Education, Kindergarten, Montessori, Project method	July-December	M.S.
	EDCA-CC-2-	1	Education in India during ancient and medieval period	July-December	RM

	(Semester 1) History of Indian Education 100 Marks : 06 Credits		Vedic (aim, curriculum, teaching method, teacher- pupil relation) Brahmanic (") Buddhistic (") Islamic (")		
		2	Education in India during British period (1800-1853) Sreerampore trio and their contribution in the field of education Charter Act, Oriental- occidental controversy Macaulay Minute and Bentinck's resolution Adam's report	July-December	SSG
		3	Education in India during British period (1854-1946) Woods Despatch, Hunter Commission Curzon policy regarding primary, secondary and higher education, National education movement (cause and effect) Basic education (concept and development) Sadler Commission	July-December	IS
		4	Education in India after independence Radhakrishnan Commission (aim, curriculum of higher education, rural university); Mudaliar Commission (aim, structure and curriculum of secondary education); Kothari Commission (aim, structure and curriculum of primary and secondary education); National Policy of Education, 1986, POA 1992.	July-December	RPS
Semester 3 (HONOURS)	CC – 5 (Semester 3) Sociological Foundation of Education 100 Marks : 06 Credits	1	Introductory Concept of Sociology of Education Meaning and definition of Sociology of Education Relation between Sociology and Education Nature of Sociology of Education Scope of Sociology of Education	September- November	RPS
		2	Social Groups Social Groups : meaning and definition Types of Social groups – Primary, Secondary and Tertiary Socialization Process:	September- November	RM

			Concept Role of the family and school in Socialization process		
		3	Social Change and Education Concept of Social Change Interrelation between Social change and Education Social stratification and Social Mobility. Social interaction Process	September- November	IS
		4	Social Communication in Education Social Communication : Concept Informal agencies of social communication Inter relation between Culture, religion and Education. Inter relation between Technology, Economy and Education.	September- november	IS
	<p style="text-align: center;">CC – 6 (Semester 3) Educational Organization, Management and Planning 100 Marks : 06 Credits</p>	1	Organization and Management Concept of organization Concept of management Concept of educational organization Concept of school organization	September- November	SSG
		2	Educational organization Meaning of school plant Elements of school plant (concepts only) Features of library and timetable Features of school medical services, workshop, computer laboratory.	July- September	SSG
		3	Educational Management Meaning of educational management Objectives of educational management Types of educational management Significance of educational management	July- September	RPS
		4	Educational Planning Meaning of educational planning Aims and objectives of educational planning Steps of educational planning Types and significance of educational planning	July- September	RPS
		CC – 7	1	Guidance – Meaning, Functions, Need	December

	(Semester 3) Guidance and Counselling 100 Marks : 06 Credits		Guidance – Meaning, Definitions and Functions Individual Guidance – Meaning, advantages and disadvantages Group Guidance – Meaning and Advantages and disadvantages Need for guidance in secondary schools and requisites of a good school guidance Programme.		
		2	Guidance - Educational, Vocational, Personal Educational Guidance- Meaning, Function at different stages of Education Vocational Guidance- Meaning, Function at different stages of Education Personal Guidance- Meaning, Importance for the Adolescents	July- 10 th August	M.S.
		3	Counselling – Meaning, Techniques, Types Counselling - Meaning, importance and Scope Techniques of Counselling- Directive, Non-Directive, Eclectic Individual and Group Counselling –Meaning , Importance	August - September	M.S.
		4	Basic data necessary for Guidance Tools for collecting information on pupil: Intelligence: Concept and Test, Personality: Concept and Test, Aptitude: Concept and Test Cumulative Record Card Anecdotal Record Card	November - December	M.S.
EDCA SEM 3 100 Marks : Credit 2	Skill Enhancement SEC – A (Semester – 3) Communication Skill	1	Introduction to Communication Meaning, Nature and types of communication Principles of communication Process of communication: Sender, encoding, recipient, decoding and feedback Barriers of effective communication	August- September	SSG
		2	Listening Skills Principles of listening skills Types of	July - August	MS

			listeners Barriers to listening		
		3	Speaking Skills Verbal and non-verbal communication Public speaking: Extempore Group discussion	July- August	IS
		4	Reading characteristics & types Techniques for speed, reading, previewing, skimming, scanning, critical reading -writing process – Kinds & elements of effective writing	July- August	IS
Semester 5 (HONOURS)	CC -11 (Semester 5) Evaluation and Measurement in Education 100 Marks : 06 Credits	1	Measurement and Evaluation in Education Educational Measurement and Evaluation : Concept→ Scope and Need of Educational Measurement and Evaluation→ Relation between Measurement, Assessment and Evaluation. → Scales of Measurement- Nominal, Ordinal, Interval and Ratio.	August	SSG
		2	Evaluation Process Evaluation Process: (Formative and Summative) Types and steps of evaluation Norm-Referenced Test and Criterion Referenced Test. Grading and Credit system.	August	RPS
		3	Tools and Techniques of Evaluation Concept of Tools and Techniques Testing tools i) Educational : Essay type and Objective type, Written , Oral. ii) Psychological: Personality Test- Types, Rorschach Ink Blot Test , Interest Test- Types , Kuder Richardson interest inventory, Intelligence Test - Types of intelligence tests , Stanford – Binet Scale, Non testing tools – Cumulative Record Card, Portfolio Techniques: i) Self reporting : Interview , Questionnaire ii) Observation.	August-October	SSG
		4	Criteria of a Good Tool and	August-October	SSG

			<p>its Construction</p> <p>Characteristics of a good tool</p> <p>(i) Objectivity- Concept</p> <p>(ii) Reliability- Concept, methods of determining reliability</p> <p>(iii) Validity- Concept and types</p> <p>(iv) Norms- Meaning & types</p> <p>(v) Usability -Concept</p> <p>Steps for construction & standardization of Achievement test</p>		
	<p>CC – 12 (Semester 5) Statistics In Education 100 Marks : 06 Credits</p>	1	<p>Concept of Statistics and Descriptive Statistics</p> <p>(i) Concept of Statistics and Descriptive Statistics</p> <p>Concept of Statistics. Uses of Statistics in Education, Organization and presentation of data — tabulation, graphical representation(Frequency Polygon, Histogram, Ogive, Pie)</p> <p>(ii) Meaning & measures of Central Tendency- Arithmetic Mean, Median and Mode-their Properties, Calculation and Application.</p> <p>(iii) Meaning & measures of Variability- Range, Standard Deviation and Quartile Deviation - their Properties, Calculation and Application</p> <p>(iv) Percentile and Percentile Rank - Definition, Calculation, Application, Graphical Determination</p>	July – August	M.S.
		2	<p>Normal Distribution and Derived Score</p> <p>(i) Concept of Normal Distribution- Properties</p> <p>(ii) Uses of NPC in Education</p> <p>(iii) Divergence from Normality- Skewness and Kurtosis.(Concept and Calculation)</p> <p>(iv) Derived Scores- Z-Score, T Score and Standard</p>	October - 1November	M.S.

			Score (Concept, Calculation and Uses).		
		3	<p>Measure of Relationship</p> <p>(i) Bi-variate Distribution - Concept and types of Linear Correlation</p> <p>(ii) Scatter Diagram (only Concept)</p> <p>(iii) Uses of Correlation</p> <p>(iv) Computation of Co-efficient of Correlation by Rank Difference method and Product Moment method, Interpretation of Co-efficient of Correlation</p>	October- November	SSG
		4	<p>Statistics (Practical)</p> <p>Students are expected to collect relevant data (Bi-variate educational data) from their college or neighbourhood (minimum sample size must be 50) with the objective of</p> <ul style="list-style-type: none"> - describing the nature and characteristics of the two distributions, - comparing two distributions and - finding association between two sets of data by applying the following: Method: <ul style="list-style-type: none"> i) Tabulation of data ii) Determination of central tendencies and variability (standard deviation) iii) Graphical Representation- Bar graph, Frequency Polygon, Cumulative frequency graph. iv) Determination of the type of association between two sets of data by drawing scatter diagram 	November- December	SSG
EDCA SEM 5	<p>Discipline Specific Elective</p> <p>DSE – A</p> <p>Educational Thought of Great Educators</p> <p>100 Marks : 06 Credits</p>	1	Western Educators(Part 1) Plato Rousseau Montessori	September- November	RM
		2	Western Educators(Part 2) Pestalozzi Dewey Ivan Illich	September- November	IS
		3	Indian Educators (Part 1) Vivekananda Rabindranath Gandhiji	November- December	RM
		4	Indian Educators (Part 2) Radhakrisnan Begum	November-	IS

			Rokeya Sister Nivedita	December	
	<p style="text-align: center;">Discipline Specific Elective DSE – B Teacher Education 100 Marks : 06 Credits</p>	1	Basic concept of teacher education. Concept and meaning of teacher education Scope of Teacher Education Aims and objectives of Education at Elementary, Secondary and College level. Teacher training Vs Teacher education	July- August	RPS
2		Development of teacher education in India Historical perspective of development of teacher education in India Recommendations of Kothari Commission Recommendations of National Policy on Education regarding teacher education. Present System of teacher education in India	July- August	M.S.	
3		Role of the different agencies in teacher education University NCTE NCERT NUEPA	October- November	RPS	
		4	Some Courses for preparation of teacher Pre service teacher education In service teacher education Orientation and Refresher courses	October- November	M.S.

EDUCATION GENERAL

Semester: 1, 3, 5

Semester	Paper	Unit	Topic	JAN – JUNE & JULY – SEPTEMBER/ OCTOBER- DECEMBER	Faculty Name
EDCG Semester I	<p style="text-align: center;">EDCG-CC 1 Introduction to Education 100 Marks : 06 Credits</p>	1	Concept of Education Narrow and broader concept of education Meaning, nature and scope of education. Aims of education – individual, social, vocational and democratic. Aims of modern education with special reference to Delor’s Commission.	July - August	IS
		2	Factors of Education Child / learner: influence of heredity and environment on	July – August	M.S.

			<p>the learner Teacher: qualities and duties of a good teacher. Curriculum- concept and types. Co-curricular activities: meaning, values and significance. Educational institutions: informal, formal and non-formal, their interrelation.</p>		
		3	<p>Agencies of Education Home School State Mass-media- television, radio, cinema and newspaper</p>	September- November	RPS
		4	<p>Child Centricism and Play-way in Education Concept of child centricism in education Characteristics and significance of child centricism in education Concept of play and work. Characteristics of play way in Education, Kindergarten, Montessori, Project method</p>	October- December	SSG
EDCG Semester 3	CC – 5 (Semester 3) Sociological Foundation of Education 100 Marks : 06 Credits	1	<p>Introductory Concept of Sociology of Education Meaning and definition of Sociology of Education Relation between Sociology and Education Nature of Sociology of Education Scope of Sociology of Education</p>	August- October	SSG
		2	<p>Social Groups Social Groups : meaning and definition Types of Social groups – Primary, Secondary and Tertiary Socialization Process: Concept Role of the family and school in Socialization process</p>	August- September	RM
		3	<p>Social Change and Education Concept of Social Change Interrelation between Social change and Education Social stratification and Social Mobility. Social interaction Process</p>	August- September	RM
		4	<p>Social Communication in Education Social Communication : Concept Informal agencies of social</p>	August- September	SSG

			communication Inter relation between Culture, religion and Education. Inter relation between Technology, Economy and Education.		
EDCG SEM 3	Skill Enhancement SEC – A (Semester – 3) Communication Skill 100 Marks : Credit 2	1	Introduction to Communication Meaning, Nature and types of communication Principles of communication Process of communication: Sender, encoding, recipient, decoding and feedback Barriers of effective communication	July - August	RM
		2	Listening Skills Principles of listening skills Types of listeners Barriers to listening	July - August	MS
		3	Speaking Skills Verbal and non-verbal communication Public speaking: Extempore Group discussion	July - August	IS
		4	Reading characteristics & types Techniques for speed, reading, previewing, skimming, scanning, critical reading -writing process – Kinds & elements of effective writing	July - August	SSG
EDCG SEM 5	Discipline Specific Elective DSE – A Educational Thought of Great Educators 100 Marks : 06 Credits	1	Western Educators(Part 1) Plato Rousseau Montessori	July-December	RM
		2	Western Educators(Part 2) Pestalozzi Dewey Ivan Illich	July-December	IS
		3	Indian Educators (Part 1) Vivekananda Rabindranath Gandhiji	March	RM
		4	Indian Educators (Part 2) Radhakrisnan Begum Rokeya Sister Nivedita	July-December	IS

MURALIDHAR GIRLS' COLLEGE

Department of Education

Faculty wise Lesson Plan with Paper Name, Marks and Credit

Semester: 2, 4, 6

Semester	Paper	Unit	Topic	JAN – JUNE & JULY – SEPTEMBER/ OCTOBER- DECEMBER	Faculty Name
Semester 2 (HONOURS)	CC – 3 (Semester 2) Psychological Foundation of	1	Relation between Psychology and Education Meaning and definition of Psychology Meaning and definition of	January - February	IS

	Education 100 Marks : 06 Credits		Education Relation between Psychology and education Nature, scope and significance of educational psychology.		
		2	Stages and types of human development and their educational significance. Piaget's cognitive development theory Erikson's psycho-social development theory Kohlberg's moral development theory Vygotsky's social development theory and Bandura's Social Learning Theory	January - February	M.S.
		3	Learning: concept and theories Concept and characteristics of learning Theories: Connectionism(Trial and error, classical, operant conditioning) Insightful learning Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	January-March	RPS
		4	Unit: 4 = Intelligence Concept of intelligence Theories of Intelligence by Spearman, Thorndike and Guilford Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q	March – April	M.S.
	CC-4 (Semester 2) Philosophical Foundation of Education 100 Marks : 06 Credits	1	Concept of educational philosophy Meaning of philosophy Etymological meaning of education Relation between philosophy and education Importance of philosophy in education	March- April	SSG
		2	Indian schools of philosophy Vedic school - Sankhya Vedic school - Yoga Non-vedic School - Buddhism Non-vedic School – Jainism	March-April	RM
		3	Western schools of philosophy	March-April	IS

			Idealism Naturalism Pragmatism Realism		
		4	Philosophy for development of humanity Education and development of values Education for national integration Education for international understanding Education for promotion of peace and harmony	March-April	SSG
Semester 4 (HONOURS)	CC-8 (Semester 4) Technology in Education 100 Marks : 06 Credits	1	Introductory concept Concept of Technology Need and scope of educational technology System approach- concept and need Classification and components of system approach	September- November	IS
		2	Computer in education and communication Computer and its role in education Basic concept of hardware and software Computer network and internet- its role in education Communication and classroom interactions- concept, element and process	March-April	RM
		3	Instructional techniques Mass instructional technique- characteristics and types- Personalised instructional techniques- characteristics and types Difference in teaching and instruction Models of teaching- concept, components and significance	March-April	IS
		4	ICT & e-learning Meaning and concept of ICT, e-learning Nature and characteristics of e-learning ICT integration in teaching learning, massive open online course (MOOC) Different approaches- Project based learning, co-operative	March-April	IS

			learning and collaborative learning		
<p style="text-align: center;">CC – 9 (Semester 4) Curriculum Studies 100 Marks : 06 Credits</p>	1	<p>Introductory concept Meaning, nature, scope and functions of curriculum Bases of curriculum: philosophical, psychological and sociological Major approaches to curriculum - behavioural, managerial, system, humanistic Types of curriculum - knowledge, experience & activity based</p>	March- May	SSG	
	2	<p>Content selection Determinants of content selection - perspectives of knowledge, culture & need Curriculum and institution - instructional objectives Revised Bloom's taxonomy Bruner's theory of instruction</p>	March- May	SSG	
	3	<p>Curriculum development Principles of curriculum construction Learner centred curriculum framework - concept, factors & characteristics Curriculum development - need, planning NCF, 2005</p>	January-March	RPS	
	4	<p>Evaluation & reform of curriculum Concept & significance of curriculum evaluation Approaches to curriculum evaluation – formative & summative Models of evaluation - Stufflebeam & Taylor Curriculum reform - factors & obstacles</p>	January- April	RPS	
<p style="text-align: center;">CC – 10 (Semester 4) Inclusive Education 100 Marks : 06 Credits</p>	1	<p>Inclusion Overview Meaning of Inclusion and Inclusive Society Exclusion and Inclusion: Conceptual overview Obstacles/barriers in Inclusion Elements necessary for creating an inclusive society</p>	May	IS	
	2	<p>Differently Abled Concept of Impairment,</p>	January - February	MS	

			Disability and Handicap Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) General causes of disabilities Role of school and society in creating a barrier free environment		
		3	Socially Disabled Concept of SC, ST and OBC groups. Concept of Gender, and sexuality Causes of social exclusion Understanding social inclusion: role of education	January- Februray	IS
		4	Educational Reforms for Inclusive Society. Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society. Education for peaceful co- existence Role of Informal agencies (like mass media etc) in building an inclusive society	March – April	MS
EDCA SEM 4	Skill Enhancement SEC –B (Semester – 4) Teaching Skill 100 Marks : Credit 2	1	Understanding Teaching Concept and definition of Teaching Nature of teaching and characteristic factors affecting teaching Relation between teaching and training	January-March	M.S.
		2	Types of Teaching (Concept and Characteristics) Micro-teaching and Micro lesson Simulated teaching Integrated teaching	February- March	RPS
		3	Skills of Teaching (Basic Concept) Nature and definition of skills of teaching Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement Phases of teaching: Pre-active, Inter-active, Post-active	February- March	M.S.
		4	Learning Design (LD) Concept		

			and importance of learning design in teaching Steps of learning design Qualities of good learning design	February- March	M.S.
Semester 6 (HONOURS)	CC – 13 (Semester 6) Psychology of Adjustment 100 Marks : 06 Credits	1	Adjustment, Maladjustment and Problem Behaviour (i) Concept of adjustment, adjustment and adaptability (ii) Psychodynamic Concept of adjustment, criteria of good adjustment (iii) Concept of maladjustment. Causes of maladjustment, aggressiveness, delinquency, substance abuse	March- April	RM
		2	Multi-axial Classification of Mental Disorders (i) DSM – 5 : Section 1, Section II and Section III (ii) Brief outline of Schizophrenia, anxiety disorder, depressive disorder and personality disorder (iii) Psychoanalysis, behaviour therapy, cognitive therapy, and humanistic therapy.(Concept only)	March- May	SSG
		3	Coping Strategies for Stressful Situation (i) Stress and Stressors (ii) Personal and environmental stress (iii) Coping strategies for stress	March- April	IS
		4	Administration, Scoring and Interpretation of the following Tests (Practical) (i) KNPI(Kundu Neurotic Personality Inventory) (ii) KIEI (Kundu Introversion Extroversion Inventory) (iii) Effect of Learning material on memorization	March- May	SSG
	CC – 14 (Semester 6) Basic Concept of Educational Research	1	Concept of Educational Research Definition, meaning and concept of research– Educational research and its characteristics– Types of Educational Research– Problems, difficulties and ethics	January	M.S.
		2	Basic elements of educational research Literature review Problem selection	February- March	M.S.

			Objectives, Research question and Hypothesis Tools of Data collection –types		
		3	Data collection procedure Sampling –concept and definition Types of sampling- Probability and non-probability Data reporting- Descriptive and Inferential (basic statistical procedure that come under each) Referencing and Bibliography	February- March	IS
		4	Tutorial (Project/Term Paper centric) Writing Research proposal (Within 1000 words) - Plan of Work– steps and review (atleast5)	April - May	M.S.
EDCA SEM 6	Discipline Specific Elective DSE – A Population Education 100 Marks : 06 Credits	1	Concept of Population Education Meaning and Objectives of Population Education Factors influencing Population -- sociological, Economic, Political, Biological and Psychological. Concepts Related to Population Education- Birth Rate, Death Rate, Fertility, Infant Mortality, Morbidity and Migration. Need for Population Education	January- June	RPS
		2	Population Growth and its Impact Quality of life-concept and meaning Human Resource Development (concept) Population Education programmes in India Problems of Population Education and its Suggestive Measures	January- June	RPS
		3	Population Growth and Responsibilities Size of Family. Role and responsibilities of family members. Female Education and Status. Growth of Population and Environment	January- June	RPS
		4	Population Education and school Scope of population education in schools, Teacher role in creating awareness of population problems Role of Mass media (Newspapers, Radio, T.V) Role of youth in Population Education	January- June	RPS
			Discipline Specific Elective DSE – B Women	1	Historical Perspectives of Women Education Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period Contribution of Missionaries Role of British Govt

Education 100 Marks : 06 Credits	2	Policy Perspective, Committee and Commission on Women Education Constitutional provision, NPE -1968, 1986, 1992, POA-1992 Radhakrisnan, Mudaliar and Kothari Commission Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	January- June	January- June
	3	Role of Indian Thinkers in promoting Women Education Rammohan Roy Vidyasagar	January- June	January- June
	4	Major Constraints of Women Education and Women Empowerment Social – Psychological Political – Economical Role of women empowerment in modern society (in brief.)	January- June	January- June

EDUCATION GENERAL

Semester: 2,4,6

Semester	Paper	Unit	Topic	JAN – JUNE & JULY – SEPTEMBER/ OCTOBER- DECEMBER	Faculty Name
EDCG Semester 2	CC – 3 (Semester 2) Psychological Foundation of Education 100 Marks : 06 Credits	1	Relation between Psychology and Education Meaning and definition of Psychology Meaning and definition of Education Relation between Psychology and education Nature, scope and significance of educational psychology.	January- February	IS
		2	Stages and types of human development and their educational significance. Piaget's cognitive development theory Erikson's psycho-social development theory Kohlberg's moral development theory Vygotsky's social development theory and Bandura's Social Learning Theory	January - February	M.S.
		3	Learning: concept and theories Concept and characteristics of learning Theories: Connectionism(Trial and error, classical, operant conditioning) Insightful learning Memorization and Forgetting: Process of memorization,	January- February	IS

			causes of forgetting and economical ways of improving memorization		
		4	Unit: 4 = Intelligence Concept of intelligence Theories of Intelligence by Spearman, Thorndike and Guilford Types and uses of intelligence tests Concept of Emotional Intelligence and E.Q	January-February	SSG
EDCG Semester 4	CC – 10 (Semester 4) Inclusive Education 100 Marks : 06 Credits	1	Inclusion Overview Meaning of Inclusion and Inclusive Society Exclusion and Inclusion: Conceptual overview Obstacles/barriers in Inclusion Elements necessary for creating an inclusive society	January - February	MS
		2	Differently Abled Concept of Impairment, Disability and Handicap Types of disabilities- Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems) General causes of disabilities Role of school and society in creating a barrier free environment	January - February	IS
		3	Socially Disabled Concept of SC, ST and OBC groups. Concept of Gender, and sexuality Causes of social exclusion Understanding social inclusion: role of education	January - February	IS
		4	Educational Reforms for Inclusive Society. Building an Inclusive school: desired changes in System, Structure, Practice and Culture, Education for a multicultural society. Education for peaceful co-existence Role of Informal agencies (like mass media etc) in building an inclusive society	March – April	M.S.
	Skill Enhancement	1	Understanding Teaching Concept and definition of Teaching Nature of teaching and characteristic factors affecting	January-February	M.S.

EDCG SEM 4	SEC –B (Semester – 4) Teaching Skill 100 Marks : Credit 2		teaching Relation between teaching and training		
		2	Types of Teaching (Concept and Characteristics) Micro-teaching and Micro lesson Simulated teaching Integrated teaching	January-February	RPS
		3	Skills of Teaching (Basic Concept) Nature and definition of skills of teaching Developing teaching skills: Introducing a lesson, Questioning, Use of teaching aids, Illustration and Reinforcement Phases of teaching: Pre-active, Inter-active, Post-active	February-March	M.S.
		4	Learning Design (LD) Concept and importance of learning design in teaching Steps of learning design Qualities of good learning design	February-March	MS
EDCG SEM 6	Discipline Specific Elective DSE – B Women Education 100 Marks : 06 Credits	1	Historical Perspectives of Women Education Synoptic view of women education through the ages: Vedic, Brahmanic, Medieval Period Contribution of Missionaries Role of British Govt	January-June	RPS
		2	Policy Perspective, Committee and Commission on Women Education Constitutional provision, NPE -1968, 1986, 1992, POA-1992 Radhakrisnan, Mudaliar and Kothari Commission Durgabai Deshmukh Committee, Hansraj Mehta Committee and Bhaktabatsalam Committee	January-June	IS
		3	Role of Indian Thinkers in promoting Women Education Rammohan Roy Vidyasagar	January-June	RPS
		4	Major Constraints of Women Education and Women Empowerment Social – Psychological Political – Economical Role of women empowerment in modern society (in brief.)	January-June	IS