# **CBCS SYLLABUS IN HISTORY HONOURS 2018**

#### CC1: HISTORY OF INDIA: FROM THE EARLIEST TIMES TO C 300BCE

#### **Course outcome**

On completion of the course students are expected to

- 1. Gain knowledge about the sources of early Indian history and historiography.
- 2. Have acquired knowledge on the pre-history of the Indian subcontinent.
- 3. Have acquired knowledge on the beginning of civilization in India.
- 4. Get an idea about jati, varna, purushartthas, chaturashrama and the position of women in early India.
- 5. Gain knowledge on the strength of diversity of our country.

# CC2: SOCIAL FORMATIONS AND CULTURE PATTERNS OF THE ANCIENT WORLD OTHER THAN INDIA

## **Course outcome**

On completion of the course students are expected to

- 1. Compare the process of development from primitive ages in India as well as other parts of the world, during the same era.
- 2. Boost the knowledge about the history of ancient Egypt.
- 3. Get an idea about the history of ancient Greece.
- 4. Gain knowledge about the history of the Roman Empire.
- 5. Explore the relationship between the past and the present.

# CC3: HISTORY OF INDIA C300BCE TO C 750E

#### **Course outcome**

On completion of the course students are expected to

- 1. Have a knowledge about the socio-political aspect of ancient India.
- 2. Analyse the economic aspect of the ancient age.
- 3. Gain knowledge about the protestant religions of ancient India.
- 4. Get an idea about the growth of monarchical, republican and other forms of government in ancient India.
- 5. Analyse the interconnection between past and present.

# CC4: SOCIAL FORMATION AND CULTURE PATTERNS OF THE MEDIEVAL WORLD OTHER THAN INDIA

#### **Course outcome**

On completion of the course students are expected to

1. Get an outline of the historiography of the decline of the Roman Empire.

- 2. Get knowledge of the society, religion, polity and economy in medieval times.
- 3. Gain knowledge about the rise of feudalism in medieval Europe.
- 4. Have an idea about the rise of universities, towns, witchcraft and magic in medieval Europe.
- 5. Have knowledge about Judaism, Christianity, Islam and the Crusades.

# CC5: HISTORY OF INDIA CE750-1206

# **Course outcome**

On completion of the course students are expected to

- 1. Get an idea on the early medieval period in its totality.
- 2. Get an idea on the socio-economic structure of the early medieval India.
- 3. Get an idea on the cultural aspects of the early medieval Indian history.
- 4. Have knowledge about the political developments in early medieval India.
- 5. Gain knowledge about the Arab invasion of Sind and its impact.

# CC6: RISE OF MODERN WEST-1

# **Course outcome**

On completion of the course students are expected to

- 1. Get an idea on the transition phase from feudalism to capitalism.
- 2. Get knowledge of the exploration of the new world by Portugal and Spain.
- 3. Know the concepts like renaissance, reformation, economic developments associated with this period.
- 4. Have knowledge about the price revolution, agricultural revolution and the enclosure movement.
- 5. Gain knowledge about the rise of national monarchies and the emergence of the European state system.

## CC7: HISTORY OF INDIA 1206-1526

### **Course outcome**

- 1. Get an idea on the sultanate period of India.
- 2. Get an idea on the society and economy of this period
- 3. Get an idea on the cultural and religious aspect of this period.
- 4. Gain knowledge about the political developments of the sultanate period.

5. Have knowledge about the emergence of regional dynasties and identities in Vijaynagar, Bahamani, Gujarat, Malwa, Jaunpur and Bengal.

# **CC8: RISE OF THE MODERN WEST II**

## **Course outcome**

On completion of the course students are expected to

- 1. Get an idea of the crisis in the 17<sup>th</sup> C Europe.
- 2. Have an idea about the printing revolution, military revolution and scientific revolution in Europe.
- 3. Gain knowledge about the English revolution and the origins of enlightenment in Europe.
- 4. Clear concepts like Mercantilism and Industrial Capitalism.
- 5. Get an idea of Absolutism in Europe in the 17<sup>th</sup> C and 18thC.

#### CC9: HISTORY OF INDIA1526-1605

#### **Course outcome**

On completion of the course students are expected to

- 1. Get an idea on the historiography of the Mughal age.
- 2. Get an idea of the political history of the Mughal age.
- 3. Get an idea of the socio-economic aspects of the Mughal age.
- 4. Have knowledge about the concepts like jabti, mansab, jagir etc.
- 5. Gain knowledge about the growth and development of religious toleration, Sulh-i-kul, Bhakti and Sufi movements during the era.

#### **CC10: HISTORY OF INDIA 1605-1750**

#### **Course outcome**

- 1. Have knowledge about the political and social developments of the Mughal period.
- 2. Get an idea of Mughal art and architecture.
- 3. Get an idea of the economic aspect of the Mughal period.
- 4. Gain knowledge about the various patterns of regional politics during the era.
- 5. Have an idea about the 18<sup>th</sup> Century crisis and its related historiography.

## CC11: HISTORY OF MODERN EUROPE (c.1780 -1939)

#### **Course outcome**

On completion of the course students are expected to

- 1. Get an idea of the political history of the French revolution, the Napoleonic era and European repercussion.
- 2. Have knowledge about the revolutionary and radical movements of 1830 and 1848.
- 3. Form an idea on capitalist industrialization of late 18<sup>th</sup> C.
- 4. Gain knowledge about the various forces of nationalism and the reorganisation of the states in the 19<sup>th</sup> and 20<sup>th</sup> Centuries in Europe.
- 5. Get an idea of the World Wars and diplomacy post the World Wars.

# **CC12: HISTORY OF INDIA (c.1750 -1857)**

# **Course outcome**

On completion of the course students are expected to

- 1. Form an idea on colonialism and its impact on polity.
- 2. Form an idea on the economic impact of colonialism.
- 3. Have an idea of the social impact of colonialism and the Indian response to it.
- 4. Get an idea about the colonial state and its ideology.
- 5. Form an idea of 1857 mutiny as well as other mutinies of the same era.

#### **CC13: HISTORY OF INDIA (c.1857 -1964)**

#### **Course outcome**

- 1. Get an idea about the cultural changes and the socio-religious reform movements of the 19<sup>th</sup> century.
- 2. Form an idea on the Indian national movement and the impact of Gandhism.
- 3. Analyse the role of communalism and rise of Hindu Maha Sabha, Muslim League in Indian politics.
- 4. Have a knowledge of the transfer of power, partition, integration of the princely states and the adoption of the constitution of India.
- 5. Gain knowledge about the development of parliamentary democracy, economic planning and foreign policy of independent India.

## CC14: HISTORY OF WORLD POLITICS 1945-1994

#### **Course outcome**

On completion of the course students are expected to

- 1. Form an idea on Cold War and its consequences in world politics.
- 2. Have knowledge about the disintegration of the Soviet Union and its impact in world politics.
- 3. Form an idea on the rise of P.R.C and Sino-Soviet rift.
- 4. Gain knowledge about the West Asian crisis.
- 5. Form an idea on decolonization.

#### DSE-A1: HISTORY OF BENGAL (c.1757-1905)

## **Course outcome**

On completion of the course students are expected to

- 1. Form an idea on Bengal's political history from Plassey to Buxar.
- 2. Form an idea on colonial economy and the drain of wealth in Bengal.
- 3. Have an idea about the role of the Christian missionaries and the socio-religious reform movements in Bengal.
- 4. Gain knowledge about the protest movements against the Raj.
- 5. Form an idea on the partition of Bengal and its effects on society, polity and economy of Bengal.

#### DSE-B1: HISTORY OF MODERN EAST ASIA-I CHINA (c.1840 - 1949)

#### **Course outcome**

On completion of the course students are expected to

- 1. Have an idea about the society, economy and polity of pre modern China.
- 2. Get an idea on the rise of imperialism in China between 19<sup>th</sup> C and early 20<sup>th</sup> C.
- 3. Form an idea about the anti-imperial movements in China.
- 4. Get an idea on the history of reform movements in China between 1919-1949.
- 5. Get an idea on the formation of communism in China 1921-1937.

#### DSE A3: HISTORY OF BENGAL (c.1905-1947)

#### **Course outcome**

- 1. Have an idea about the partition of Bengal and the Swadeshi movement.
- 2. Form an idea on Gandhian politics like Civil Disobedience, Quit India movement and other trends in nationalism.
- 3. Form an idea on communal politics between 1906-1930.

- 4. Get an idea about the rise of Subhash Chandra Bose and left-wing politics in Bengal.
- 5. Form an idea on partition of India, Independence, formation of Pakistan.

#### DSE B3: HISTORY OF MODERN EAST - II JAPAN (c.1868-1945)

#### **Course outcome**

On completion of the course students are expected to

- 1. Get an idea on the transition from feudalism to capitalism in Japan.
- 2. Have knowledge about the restoration movement in Japan.
- 3. Gain knowledge about the Meiji constitution and all round reforms in Japan.
- 4. Get an idea on the Japanese imperialism.
- 5. Get an idea on the concepts like democracy, militarism, fascism in Japan.

# **SEC A (1): ARCHIVES AND MUSEUMS**

#### **Course outcome**

On completion of the course students are expected to

- 1. Gain first-hand knowledge about archives and museums through visit to the museums and archives.
- 2. Form an idea on the history of archives and museums, with special reference to India.
- 3. Form an idea on types of archives and museums.
- 4. Get an idea on museum presentation and exhibition.
- 5. Have an idea about the role of archives and museums in society.

# SEC B (2): ART APPRECIATION: AN INTRODUCTION TO INDIAN ART

#### **Course outcome**

- 1. Gain first-hand knowledge about Indian art and architecture through visit to a monument of national importance.
- 2. Get an idea of pre historic and proto historic art.
- 3. Get an idea on the Indian art between (C600BCE-600CE) and (C600CE-1200CE)
- 4. Have knowledge about Indian art and architecture from C. 1200 CE-1800 CE.
- 5. Get an idea on contemporary art and architecture of India.

# **COURSE OUTCOME**

# **CBCS IN HISTORY GENERAL 2018**

# **HISG,GE-1 HISTORY OF INDIA FROM EARLIEST TIMES UPTO 300CE**

## **Course outcome**

On completion of the course students are expected to

- 1. Gain knowledge on prehistory.
- 2. Gain knowledge on the protestant religions of ancient India.
- 3. Gain knowledge on the political history of ancient India up to 300CE.

# HISG,GE-2 HISTORY OF INDIA FROM 300C TO 1206

#### **Course outcome**

On completion of the course students are expected to

- 1. Gain knowledge on the political history of ancient India from 300C to 1206C.
- 2. Gain knowledge on Arab invasion in Sind.
- 3. Gain knowledge on establishment of the Sultanate rule in India.

# HISG,GE-3 HISTORY OF INDIA FROM 1206 to 1707

#### **Course outcome**

On completion of the course students are expected to

- 1. Get knowledge regarding the rise of the Mughals in India.
- 2. Gain knowledge regarding the rise of the bhakti and Sufi movement.
- 3. Get knowledge regarding the socio-economic and cultural aspects of the Mughal rule.

# **HISG,GE-4 HISTORY OF INDIA 1707-1950**

#### Course outcome

- 1. Know about the pre 1857 phase and post 1857 phase in Indian politics.
- 2. Know about the nationalist movement in India.
- 3. Know about the formation of independent India and the adoption of the constitution.

#### DSE-A2: SOME ASPECTS OF EUROPEAN HISTORY: C. 1780 – 1945

# Course outcome

On completion of the course students are expected to

- 1. Form an idea on capitalist industrialization of late 18<sup>th</sup> C.
- 2. Get an idea of the political history of the French revolution, Napoleonic era and European repercussion.
- 3. Get an idea of the World Wars and diplomacy post the World Wars.

# <u>DSE -B2: SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE:</u> 15<sup>th</sup> – 18<sup>th</sup> CENTURY

#### **Course outcome**

On completion of the course students are expected to

- 1. Get an idea of the Feudal crisis in Europe.
- 2. Get an idea of Renaissance and Reformation in Europe.
- 3. Get an idea of the transition from Feudalism to Capitalism and the rise of Industrial capital.

# SEC A1 HISTORICAL TOURISM -THEORY AND PRACTICE

#### **Course outcome**

On completion of the course students are expected to

- 1. Know about ancient art and architecture.
- 2. Know about Indo-Persian architecture.
- 3. Know about colonial architecture.

# SEC B1 MUSEUMS AND ARCHIVES IN INDIA

# **Course outcome**

- 1. Get knowledge about the definitions of museums and archives in India.
- 2. Learn about the history of museums and archives in India.
- 3. Get knowledge regarding the functions of the museums and archives in India.