



ESTD. 1940

# *Know your College*

**2021-22**



## **MURALIDHAR GIRLS' COLLEGE**

**NAAC Accredited : B<sup>++</sup>**

P-411/14, Gariahat Road, Ballygunge, Kolkata-700029

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## Message from Principal's Desk

Muralidhar Girls' College situated at the heart of the city at Gariahat is one of the premier institutions of women's education in Kolkata, West Bengal. The College began a humble beginning in 1940 A.D. soaring high steadily through a span of 79 long years in Academics as well as in N.C.C. and N.S.S. establishing itself as a heritage institution. The College received B++ Grade by UGC-NAAC in September, 2016; as a significant mark of achievement. 2018 mark the receipt of the Prestigious RUSA Grant of two crores for the development and betterment of the College by UGC.

This reputed college in Kolkata provides various Arts and Science courses affiliated under the Calcutta University, Kolkata, and is particularly attentive towards the empowerment of girl students. A 3-year (job oriented) Degree course under Calcutta University Tourism and Travel Management (TTMV) caters for jobs in all Government & Non-Government sectors conducted through an efficient placement cell.

The University of Calcutta from this 2018 session has undergone an evolution in the education system by adopting the CBCS (Choice Based Credit System) of learning, as prescribed by the UGC. The current 1+1+1 system is more tedious and complex whereas CBCS shall make education and learning more flexible, interesting, interactive, easy & scoring for students. It is supportive to the discipline of study whereby students can get the foundation built through their core courses, at the same time learn the expanded scopes of their discipline as well as get exposure to some other relevant disciplines through their elective subjects, all systematically distributed over the six semesters. Also, students get the opportunity to have higher skills specific to their chosen subject which will make them more suitable to fit better in this competitive market. Overall the CBCS system is a modern, more uniform, well structured and efficiency building method of learning.

The College has opened honours in core Science subjects namely Chemistry & Mathematics from academic session 2017-18. Physics & Microbiology have received affiliation from University of Calcutta from 2017-18 as general subjects, thus strengthening

the Science wing of the College. UGC sponsored career and market-oriented, skill enhancing add-on courses that have utility for job, self-employment and empowerment of the students are thought of for the benefit of the students. Meanwhile, the heritage building established in 1940 has undergone a massive constructional change (by the Public Works Department, Government of West Bengal)-first in its history ever. An extension plan of the building is under process with PWD.

Hon'ble Chief Minister Smt. Mamata Bandopadhyay's dream project "The Kanyashree Prakalpa" acclaimed and partnered by UNICEF operates in full swing in this college. Last year, a large number of students were benefitted by Kanyashree. Apart from this, numerous, other scholarship like Minority, SC/ST/OBC, UDAYAN, etc. are catered for. Abiding by the C.U. rules, there is a sport quota for national level or district level performers who are provided with various facilities from academic excellence.

IGNOU (Indira Gandhi National Open University) serves the educational aspirations and helps us to build an inclusive knowledge society through inclusive education offering various Certificate courses along with their college degree. After successful completion of 3 years degree course students are getting opportunity to pursue their Post-Graduation courses (Master degree, Post Graduate Diploma, and Diploma) from IGNOU.

The students are treated with personal attention, empathy and care to prepare them for higher education. "Dedication, Discipline, and Determination" - the 3D's are strongly inculcated amongst the students shaping them to be perfectly "humane".

On behalf of all the staff, I welcome the students enrolled here for a bright and promising future ..... a happy beginning.

## HISTORY OF THE COLLEGE

**Muralidhar Girls' College** began as a girls' school with a small number of students in 1919. The founder was Sri Muralidhar Bandyopadhyay, Principal of Sanskrit College, a well-known scholar and educationist, whose dream was to inspire in young women the ideals of national tradition and culture. His dream was fulfilled later on July 8th, 1940 when the school developed into Ballygunge Girls' College with the distinguished educationist Sri Nalini Mohan Shastri as Principal. In 1945 the College was permanently affiliated to the University of Calcutta and a year later it was renamed Muralidhar Girls' College as a mark of respect to the founder's memory. His worthy son, Sri Hironmoy Bandyopadhyay, IAS, Ex Vice-Chancellor, Rabindra Bharati University, became Vice President of the College Governing Body and arranged a grant of 3 lakh from the Government of India for the construction of a 3 storied building on Gariahat Road, where the college has since been housed. The College is at present enlisted in the UGC panel of recognized colleges (in West Bengal) under section 2(f) & 12(B) of the UGC Act. It is also registered under West Bengal Societies Registration Act, 1961. The total land area of the College is 0.25253 acre, over which it has undisputed ownership. The total constructed area is 3134.5 square meters.

**Vision :** Our vision is the empowerment and enlightenment of women through value-based and quality education so as to foster informed global minds. The Institution also has a proactive role in enabling the girl student for income generation and sensitizing them to international issues, so that they become truly equipped global citizens.

**Mission :** The mission of the college is succinctly expressed through our motto ATMADIPO BHABO. The institution aims at holistic development of unexplored potential of our students. The mission of the institution is consonant with the Millennium Development Goal - 'Promote gender equality and empower women' (UNDP, Human Development Report 2002) and the National Education Policy to extend equal socio-technological opportunities to all the students

**Objectives :** The following objectives are identified to fulfill the vision and mission of the college.

- / To empower the students to know and ask for their rights to education, health, shelter, food and clothing.
- / To empower the students to fight against every form of discrimination.
- / To enable the students to take decisions and accept responsibilities.
- / To cater to the needs of the society through capacity building of the students.
- / To empower the students scientifically through Information and Communication Technology (ICT) enabled education to face global challenges.
- / To empower the students with necessary socio-political awareness so that they become effective members of the civil society.
- / To inculcate in the students moral, social, secular and ethical values.
- / To sensitize and educate the students about environment and sustainable development.
- / To create a healthy, competitive academic environment by continuous upgradation of teaching-learning process through research and ICT advancements.

**Quality Policy of the college :** "Muralidhar Girls' College is committed to excellence in modern education, training, research, entrepreneurship, career development and placement services to the optimistic satisfaction of our stakeholders."

### ADMINISTRATION :

**Principal: Prof. (Dr.) Kinjalkini Biswas**

The Principal functions in consultation with the Governing body. She is assisted by the office staff and various Committees formed by the Governing Body and the Teachers' Council in all academic and administrative matters.

### GOVERNING BODY

Sri. Sobhandeb Chattopadhyay	President
2) Dr. Kinjalkini Biswas	Principal & Secretary
3) Sri. Prithwish Kumar Roy	Govt. Nominee Member
4) Prof. Mausumi Mallick	University Nominee Member
5) Smt. Chaitali Chattopadhyay	Govt. Nominee
6) Dr. Samir Kumar Naskar	University Nominee
7) Dr. Anupama Ghoshal	Nominee of W.B. State Council of Higher Education
8) Dr. Madhumanti Maitra	Teacher Representative
9) Prof. Atreyee Saha	Teacher Representative
10) Dr. Suvasree Dutta (Dasgupta)	Teacher Representative
11) Smt. Amita Dutta	Non-Teacher Representative



### Internal Quality Assurance Cell (IQAC) :

Since quality enhancement is a continuous process, the IQAC of the college has become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance following the UGC and NAAC guidelines.

#### Objective

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

#### Strategies

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Maintain the relevance and quality of academic and research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of evaluation procedures;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad.

#### Functions

- a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;
- b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;
- d) Dissemination of information on various quality parameters of higher education;
- e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- f) Documentation of the various programmes/ activities leading to quality improvement;
- g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- i) Development of Quality Culture in the institution;
- j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

#### Composition of the IQAC

- Chairperson : Dr. Kinjalkini Biswas
- Senior Administrative Officer : Dr. Asis Ghosh
- Nominee Industrialist : Sri Debashis Bose
- Nominee of Local Society : Sri Baiswanor Chattopadhyay
- Management Representative : Prof. Prithwish Kumar Roy & Prof. Mousumi Mallik
- Nominee Stakeholder : Dr. Shyamalendu Chatterjee
- Students' Representative : Ms. Evelina Basu
- Alumni Representative : Ms. Rupanwita Roy
- Coordinator : Dr. Suvasree Dutta (Dasgupta)
- Teacher Members : Dr. Minati Saha, Dr. Sushmita Sengupta, Dr. Sampriti Biswas, Prof. Shashi Subba, Prof. Shayeri Roy, Prof. Pralay Mondal, Prof. Bidisha Biswas, Prof. Iman Ghosh
- Library Member : Smt. Bangasree Dey
- Administrative Staff : Smt. Amita Dutta, Smt. Anjana Chatterjee



## Admission to Semester-Wise 3-Year B.A. / B.Sc. Honours 2021-2022 Under Choice Based Credit System (CBCS) Conducted by the University of Calcutta

### OUTLINE OF CHOICE BASED CREDIT SYSTEM

**Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

**Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. Different courses may have different marks. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / viva / seminars / term papers / assignments / presentations / self-study etc. or a combination of some of these.

**I. CORE COURSE (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

**Modalities of selective CC by a student of Honours programme shall be as follows:**

In case of B.A. / B.Sc. Honours programme a student shall have to study 14 Core courses (CC1-CC14) of the Honours Subject as specified for each of the 6 semesters.

**II. ELECTIVE COURSE:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject / domain or nurtures the candidate's proficiency / skill is called an Elective Course.

- i) **DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSE:** An elective course which may be offered by the main discipline / subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

**Modalities of selecting DSE by a student of Honours programme shall be as follows:**

In case of B.A. / B.Sc. Honours programme a student shall have to study 4 DSE courses strictly on the Honours subject. Such a student shall have to study the curriculum of DSE on the Honours subject concerned as specified for the relevant semester. *Each Honours subject shall have two groups (A & B) of DSE papers. A student shall choose any one paper from each of Group A and Group B in fifth semester and sixth semester.*

**Dissertation / Project:** A elective course designed to acquire special / advanced knowledge, is termed as dissertation / project. This is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem. A dissertation / project work will be of 6 credits. A dissertation / project work may be given in lieu of a Discipline Specific Elective.

- ii) **GENERIC ELECTIVE (GE) COURSE:** An elective course chosen generally from an unrelated discipline / subject, with an intention to seek wide exposure, is called Generic Elective.

**Modalities of selecting GE by a student of Honours programme shall be as follows:**

In case of B.A. / B.Sc. Honours programme, a student shall have to choose 4 Generic Elective papers strictly from 2 subjects of choice taking exactly two courses from each subject as specified for first 4 semesters.

**III. ABILITY ENHANCEMENT COURSES (AEC):** The Ability Enhancement Courses (AEC) may be of two kinds : Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

- i) **ABILITY ENHANCEMENT COMPULSORY COURSES (AECC):** AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.

a) **AECC1:** Communicative English / MIL (Bengali);

b) **AECC2:** Environmental Studies

- ii) **SKILL ENHANCEMENT COURSES (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and / or skill-based knowledge and are aimed at providing competencies, skills, etc.

**Modalities of selecting SEC by a student of Honours programme shall be as follows:**

In case of B.A. / B.Sc. Honours programme a student shall have to study 2 skill enhancement courses strictly on the Honours subjects. Such a student shall have to study the curriculum of SEC on the Honours subjects concerned as specified for the relevant semester, i.e., SEC-A in the 3<sup>rd</sup> semester and SEC-B in the 4<sup>th</sup> semester. *Each Honours subject shall have two groups (A & B) of Skill Enhancing Course papers. An Honours student shall have to choose one paper from Group A in third semester and one paper from Group B in fourth semester.*

**PRACTICAL / TUTORIAL:** Every Core, Discipline Specific and Generic Elective Course shall have a Practical / Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

## COURSE STRUCTURE FOR B.A. / B.SC. HONOURS

Course Components	B.Sc. Honours	B.A. Honours
Core Course (CC)	14	14
Generic Elective (GE)	4**	4**
Discipline Specific Elective (DSE)	4	4
Ability Enhancement Compulsory Course (AECC)	2	2
Skill Enhancement Elective Course (SEC)	2	2
<b>Total No. of courses</b>	<b>26</b>	<b>26</b>

\*\*Covering 2 (Two) subjects

## CREDIT STRUCTURE FOR B.A. / B.SC. (HONOURS) COURSES

Course Type & Credit	Number of Courses x Credit (With practical)		Number of Courses x Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC) (6 credit)	14x4=56	14x2=28	14x5=70	14x1=14
Generic Elective (GE) (6 credit)	4x4=16	4x2=8	4x5=20	4x1=4
Discipline Specific Elective (DSE) (6 credit)	4x4=16	4x2=8	4x5=20	4x1=4
Ability Enhancement Compulsory Course (AECC) (2 credit)	2x2=4	0	2x2=4	0
Skill Enhancement Course (SEC) (2 credit)	2x2=4	0	2x2=4	0
<b>Total Courses (Credits)</b>	<b>26(96)</b>	<b>22(44)</b>	<b>26(118)</b>	<b>22(22)</b>
<b>Total Courses= 48 (26TH+22P/TU)</b>		<b>Total Credits= 140 (96TH+44P) / (118TH+22 TU)</b>		

## SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. / B.Sc. HONOURS

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	2TH+2P/TU CC-1 & 2	2TH+2P/TU CC-3 & 4	3TH+3P/TU CC-5, 6 & 7	3TH+3P/TU CC-8, 9 & 10	2TH+2P/TU CC-11 & 12	2TH+2P/TU CC-13 & 14
<b>Generic Elective(GE)</b>	1TH+1P/TU GE-1	1TH+1P/TU GE-2	1TH+1P/TU GE-3	1TH+1P/TU GE-4		
<b>Discipline Specific Elective (DSE)</b>					2TH+2P/TU DSE-A (1) B (1)	2TH+2P/TU DSE-A (2) B (2)
<b>Ability Enhancement Compulsory Course(AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Course(SEC)</b>			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(1)		
<b>Total No. of Courses and Marks</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>5 x100=500</b>	<b>5 x100=500</b>	<b>4 x100=400</b>	<b>4 x100=400</b>
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>26</b>	<b>26</b>	<b>24</b>	<b>24</b>

TH = Theory TU = Tutorial P = Practical

\***CC / GE / DSE** : Each Theory and Practical Course have 4 and 2 Credits respectively / Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively.

\***GE** : Covering two subjects with two courses each; any subject in any semester; CC of a different subject in General course is to be treated as GE for Honours Course.

\***DSE/SEC**: Group (A & B) for specified semesters.

\***AECC/SEC**: Each Course has 2 Credits.

\***AECC-1**: Communicative English / MIL; **AECC-2**: Environmental Studies.

### Semester Work-load

**Each Semester: 15-18 weeks of academic work**

**Theory / Tutorial: 1 Credit = 1 hr. / week**

**Practical: 1 Credit = 2 hrs. / week**

### ADMISSION: B.A. / B.Sc. Honours 2021-22

Students should choose one subject from the following as the Honours (Core Course) subject :

BENGALI	BOTANY	GEOGRAPHY	EDUCATION	PHILOSOPHY
ENGLISH	CHEMISTRY	MATHEMATICS	HISTORY	POLITICAL SCIENCE
SANSKRIT	ECONOMICS	PSYCHOLOGY	JOURNALISM & MASS COMMUNICATION	SOCIOLOGY

For Tourism & Travel Management (TTMV) see B.A.(Major)

### HONOURS (CORE) SUBJECT CRITERIA FOR ADMISSION TO B.A. / B.Sc. Honours 2021-22 (In accordance with University of Calcutta Admission norms)

Core Subject	Aggregate for General Caste (Science & Arts)	Both Subject & Aggregate for SC / ST (Science & Arts)	Subject criteria for General Caste
Bengali	50%	40%	50% in Bengali
English	50%	40%	60% in English
Sanskrit	50%	40%	50% in Sanskrit
# Journalism & Mass Communication	50%	40%	60% either in English or Bengali
# Political Science	50%	40%	60% in Political Science, if subject in (10+2) Examination
Philosophy	50%	40%	60% in Philosophy
History	50%	40%	50% in History
#* Education	50%	40%	50% in Education, or Related Subject*
*** Sociology	50%	40%	50% in Sociology if subject in (10+2) Examination**
# Economics	50%	40%	40% in Mathematics/Business Mathematics/Business Economics including Business Mathematics and 50% in Economics if subject in (10+2) Examination
# Psychology	60%	40%	60% in Psychology, if subject in (10+2) Examination
Geography	50%	40%	55% in Geography and 50% in English
Botany	50%	40%	55% in Biology and passed in Chemistry (both Theory & Practical)
Chemistry	50%	40%	50% in Chemistry (passed in both Theory & Practical), passed in Physics (both Theory & Practical) and Mathematics in (10+2) Exam.
Mathematics	50%	40%	60% in Mathematics

# A Student can take up Honours (Core Course) in these subjects even if they didn't have the subjects in (10+2) exam, provided other conditions are satisfied.

#### RELATED SUBJECTS:

\* **Education** : Psychology / Philosophy / Mathematics / Sociology / Economics / Political Science / History / Statistics / Physics / Chemistry / Biology.

\*\* **Sociology** : Candidates must have passed the previous qualifying examination (10+2) in Science / Humanities / Arts (except Commerce)



### Generic Elective Subjects :

A student shall have to choose [4 Generic Elective papers](#) strictly from 2 subjects of choice taking exactly two courses from each subject as specified for first 4 semesters.

**The students should choose two Generic Elective subjects from the following combinations, taking not more than one subject from one group:**

Honours (CC)	GENERIC ELECTIVE SUBJECTS	
	GROUP-1 (Subject-1)*	GROUP-2 (Subject-2)**
English	Education/Film Studies	Geography/Philosophy/Journalism/Psychology
Bengali	Sanskrit/Sociology	Philosophy/Journalism/Psychology
Sanskrit	Economics/Bengali	Philosophy/Journalism
Education	Philosophy/Psychology	Sanskrit/Sociology
History	Political Science/English	Education/Film Studies
Philosophy	Sanskrit/Sociology	Education
Political Science	History	Sanskrit/ Sociology
Sociology	Political Science/English/ Statistics	Geography/Philosophy/ Journalism/Psychology
Journalism & Mass Comm.	Economics/Bengali / Film Studies	Political Science /English
Botany	Chemistry (compulsory)	Microbiology / Zoology
Chemistry	Physics	Mathematics
Economics	Mathematics (compulsory)	Political Science /English/Statistics
Geography	Economics/Botany/ Bengali	Sociology
Mathematics	Physics / Statistics	Chemistry / Statistics
Psychology	Education/Physics/Zoology	Economics/Botany/ Bengali

**(Subject-1)\*** To be studied in Semester - 1 & 3

**(Subject-2)\*\*** To be studied in Semester - 2 & 4

**A candidate shall not be allowed to take up any subject as Elective if she has failed in the subject in the previous qualifying examination.**

**College authority will not be responsible, in any way, for wrong combinations chosen by the students.**

- **For Honours in Humanities (B.A. Hons. in Bengali, English, Sanskrit, Political Science, History, Education, Journalism & Mass Communication, Sociology) students cannot opt for two (2) Science Generic elective subjects.**
- **Science Subject :** Economics; Botany; Psychology; Chemistry; Geography; Statistics; Film Studies; Mathematics, Physics, Microbiology
- **Mathematics is compulsory for Economics Honours.**
- **Physics and Mathematics is compulsory for Chemistry Honours.**
- **Elective subjects (Geography, Psychology, Journalism & Mass Communication, and Film Studies) will be offered subject to availability of seats. (Confirmation at time of admission)**

- **Maximum permissible seats :**  
(For Honours students)

Geography	25
Psychology	25
Journalism & Mass Comm.	35
Film Studies	30

*For Honours Students, there will be no restriction of marks for Generic Elective subjects except the following:*

GENERIC ELECTIVE SUBJECTS	MARKS REQUIREMENTS (10+2 LEVEL)
English	60% in Subject
Botany or Biology	40% in Subject (Must Pass in Practical)
Chemistry	40% in Subject (Must Pass in Practical)
Geography	50% in Subject & 40% in aggregate
Mathematics	40% in Subject
Microbiology	Passed in Biology/Bio-Technology and Chemistry / Physics (Should Pass in Practical separately)
Physics	Passed in Subject (should pass in Practical) and Mathematics
Psychology	50% in Aggregate
Statistics	Passed in Statistics / Business Mathematics / Mathematics in (10+2)
Zoology	Passed in Zoology / Biology / Bio-Technology
Sociology	40% in Aggregate
Film Studies	60% in either English or Bengali
Journalism	55% in either English or Bengali

**For B.A./B.Sc. Honours Course of study a student is required to choose any one of the Ability Enhancement Compulsory Courses (AECC1) for their First Semester**

**AECC1: Communicative English / MIL (Bengali)**

**Allocation of Honours Seats for the Academic Year 2021-22**

Subject	Total No of seats	No of seats for Gen Caste	No of seats for SC	No of seats for ST	No of seats for OBC-A	No of seats for OBC-B
Bengali	54	32	10	03	06	03
English	58	34	11	03	06	04
Sanskrit	42	26	08	02	04	02
Botany	26	14	05	01	04	02
Chemistry	15	08	03	01	02	01
Economics	35	21	07	02	03	02
Geography	41	23	09	02	04	03
Mathematics	20	11	05	01	02	01
Psychology	40	22	09	02	04	03
Education	47	29	09	02	04	03
History	42	25	08	02	04	03
Journalism & Mass Communication	55	30	10	03	08	04
Philosophy	36	21	07	02	04	02
Pol. Science	53	32	10	03	05	03
Sociology	39	21	07	02	05	04

**Sports Quota is available for eligible candidates. For details check the college website.**

**N.B. : 3% of all category reserved for PWD (Visually Handicapped / Hearing Impaired / Orthopedically Handicapped) candidates.**

## ADMISSION TO SEMESTER-WISE 3-YEAR B.A. MAJOR (TTMV) 2021-2022 UNDER CHOICE BASED CREDIT SYSTEM (CBCS) CONDUCTED BY THE UNIVERSITY OF CALCUTTA.

### OUTLINE OF CHOICE BASED CREDIT SYSTEM

**A) CORE COURSE (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

**Modalities of selecting CC by a student of Major programme shall be as follows :**

In case of B.A. Major programme a student shall have to study 14 Core Courses (CC1-CC14) of the major subject as specified for each of the 6 Semesters.

**B) ELECTIVE COURSE :** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/ subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

- i) **Discipline Specific Elective (DSE) Course :** Elective courses may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

**Modalities of selecting DSE by a student of Major programme shall be as follows :**

In case of B.A. (Major) programme a student shall have to study 4 DSE strictly on the Major subject. Such a student shall have to study the curriculum of DSE on the Major subject concerned as specified for the relevant semester. *The Major subject shall have two groups (A & B) of DSE papers. A student shall choose any one paper from each of Group A and Group B in fifth semester and sixth semester.*

**Dissertation/Project :** An elective course designed to acquire special / advanced knowledge, is termed as dissertation / project. This is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem. A dissertation / project work will be of 6 credits. A dissertation / project work may be given in lieu of a Discipline Specific Elective.

- ii) **GENERIC ELECTIVE (GE) COURSE :** An elective course chosen generally from an unrelated discipline / subject, with an intention to seek a wide exposure, is called a Generic Elective.

**Modalities of selecting GE by a student of Major programme shall be as follows :**

In case of B.A. (Major) programme, a student shall have to choose 4 Generic Elective papers strictly from 2 subjects of choice taking exactly two courses from each subject as specified for first 4 semesters.

**N.B. : A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and such electives may also be referred to as Generic Elective. [A Core Course (CC) of B.A. (General) may be treated as Generic Elective for B.A. (Major)].**

**C) ABILITY ENHANCEMENT COURSES (AEC) :** The Ability Enhancement Courses (AEC) may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

- a) **ABILITY ENHANCEMENT COMPULSORY COURSES (AECC) :** AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.
  - i) **AECC1 :** Communicative English/MIL (Bengali);
  - ii) **AECC2 :** Environmental Studies.
- b) **SKILL ENHANCEMENT COURSES (SEC) :** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and are aimed at providing competencies, skills, etc.

**Modalities of selecting SEC by a student of B.A./B.Sc./B.Com (Major) programme shall be as follows :**

In case of B.A. (Major) programme a student shall have to study 2 Skill Enhancement Courses strictly on the Major subject. Such a student shall have to study the curriculum of SEC on the Major subject concerned as specified for the relevant semester, i.e., SEC-A in the 3rd semester and SEC-B in the 4th semester. *The Major subject shall have two groups (A & B) of SEC papers. A student shall have to choose one paper from Group A in third semester and one paper from Group B in fourth semester.*

**PRACTICAL / TUTORIAL :** Every Core Course, Discipline Specific Elective and Generic Elective Course shall have a Practical/Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.



**COURSE STRUCTURE FOR B.A. (MAJOR)**

Course Components	B.A. Major
Core Course (CC)	14
Generic Elective (GE)	4**
Discipline Specific Elective (DSE)	4
Ability Enhancement Compulsory Course (AECC)	2
Skill Enhancement Elective Course (SEC)	2
<b>Total no. of courses</b>	<b>26</b>

\*\*Covering two subjects

**CREDIT STRUCTURE FOR B.A. (MAJOR) COURSES**

Course Type & Credit	Number of Courses x Credit (With Tutorial)	
	Theory	Tutorial
Core Course (CC) (6 credit)	14x5=70	14x1=14
Generic Elective (GE) (6 credit)	4x5=20	4x1=4
Discipline Specific Elective (DSE) (6 credit)	4x5=20	4x1=4
Ability Enhancement Compulsory Course (AECC) (2 credit)	2x2=4	0
Skill Enhancement Course (SEC) (2 credit)	2x2=4	0
<b>Total Courses (Credits)</b>	<b>26(118)</b>	<b>22(22)</b>
<b>Total Courses = 48 (26TH+22P/TU)</b>		<b>Total Credits = 140 (118TH+22TU)</b>

**SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. MAJOR**

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	2TH+2P/TU CC-1 & 2	2TH+2P/TU CC-3 & 4	3TH+3P/TU CC-5, 6 & 7	3TH+3P/TU CC-8, 9 & 10	2TH+2P/TU CC-11 & 12	2TH+2P/TU CC-13 & 14
<b>Generic Elective(GE)</b>	1TH+1TU GE-1	1TH+1P/TU GE-2	1TH+1P/TU GE-3	1TH+1P/TU GE-4		
<b>Discipline Specific Elective (DSE)</b>					2TH+2P/TU DSE-A (1) B (1)	2TH+2P/TU DSE-A (2) B (2)
<b>Ability Enhancement Compulsory Course(AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Course(SEC)</b>			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(1)		
<b>Total No. of Courses and Marks</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>5 x100=500</b>	<b>5 x100=500</b>	<b>4 x100=400</b>	<b>4 x100=400</b>
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>26</b>	<b>26</b>	<b>24</b>	<b>24</b>

TH = Theory TU = Tutorial P = Practical

\***CC / GE / DSE** : Each Theory and Practical Course have 4 and 2 Credits respectively/ Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively

\***GE** : Covering two subjects with two courses each; any subject in any semester; CC of a different subject in General course is to be treated as GE for Major Course

\***DSE / SEC** : Group (A & B) for specified semesters

\***AECC / SEC** : Each Course has 2 Credits

\***AECC-1** : Communicative English / MIL;

\***AECC-2** : Environmental Studies

**Semester Work-load**

**Each Semester** : 15-18 weeks of academic work

**Theory / Tutorial** : 1 Credit = 1 hr. / week

**Practical** : 1 Credit = 2 hrs. / week

### ADMISSION TO B.A. (Major) – TTMV – 2021-22 :

*A candidate who secures a minimum of 45% (40% for candidates belonging to SC/ST community) marks in the aggregate at the H.S. (10+2) or in an equivalent examination shall be eligible for admission to the B.A.(Major) Degree Course of Study in Tourism & Travel Management (TTMV), provided she has passed in English having full marks not being less than 100.*

*For the purpose of determining eligibility to TTMV Course, aggregate shall be calculated by adding the marks in Top-Four subjects in order of marks secured by a candidate in H.S. (10+2) or in an equivalent examination.*

**Marks in compulsory Environmental Education/ Studies / Science shall not be taken into account for calculation of aggregate marks. However Environmental Education/ Studies / Science if studied as an Elective subject of 100 marks may be considered.**

**Candidates taking up TTMV B.A. (Major) Degree Course shall study any two of the following as Compulsory Generic Elective Subjects.**

#### **SUBJECT CRITERIA for B.A. Major Course:**

Major Core Subject	Any <u>two</u> of the following Generic Elective Subject		
Tourism & Travel Management	History	Sociology	Geography / Film Studies

#### **SUBJECT CRITERIA (the marks requirement at the (10+2) level)**

CC/GE SUBJECTS	MARKS REQUIREMENTS (10+2 LEVEL)
Geography	50% in Subject & 40% in aggregate
Film Studies	60% either in English or Bengali
Sociology	40% in Aggregate

A candidate shall not be allowed to take up any subject if she has failed in the subject in the previous qualifying examination.

College authority will not be responsible, in any way, for wrong combinations chosen by the students.

**For B.A. Major Course of study a student is required to choose any one of the Ability Enhancement Compulsory Courses (AECC1) for their First Semester**

**AECC1: Communicative English / MIL (Bengali)**

Subject	Total No of seats	No of seats for General Caste	No of seats for SC	No of seats for ST	No of seats for OBC-A	No of seats for OBC-B
B.A. (MAJOR)	35	21	7	2	3	2

**Sports Quota is available for eligible candidates. For details check the college website.**

**N.B. : 3% of all category reserved for PWD (Visually Handicapped / Hearing Impaired / Orthopedically Handicapped) candidates.**

## ADMISSION TO SEMESTER-WISE 3-YEAR B.A. GENERAL 2021-2022

### UNDER CHOICE BASED CREDIT SYSTEM (CBCS) CONDUCTED BY THE UNIVERSITY OF CALCUTTA.

#### OUTLINE OF CHOICE BASED CREDIT SYSTEM

**Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

**Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. Different courses may have different marks. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / viva / seminars / term papers / assignments / presentations / self-study etc. or a combination of some of these.

**A) Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

**Modalities of selecting Core Course (CC) by a student of General programme shall be as follows:**

- a) In case of B.A. General programme a student shall have to study 4 Core Courses of each of the 2 chosen subjects as specified for each of the first 4 Semesters. In addition 4 Core Courses to be studied; two courses each from two language subjects: **LCC1-English & LCC2-MIL (Bengali)** / Alternative English as specified for each of the last 4 semesters.
- B) Elective Course :** Generally a course which can be chosen from a pool of courses and which maybe very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject / domain or nurtures the candidate's proficiency / skill is called an Elective Course.
- i) Discipline Specific Elective (DSE) Course :** An elective course which may be offered by the main discipline / subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

**Modalities of selecting DSE by a student of B.A. General programme shall be as follows:**

- a) In case of B.A. General programme, a student shall have to study 4 DSE courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5<sup>th</sup> and DSE-B in 6<sup>th</sup> semester.
- b) Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the two subjects in the fifth semester and one paper from Group B of each of the two subjects in the sixth semester.
- c) Dissertation/Project:** An elective course designed to acquire special / advanced knowledge, is termed as dissertation / project. This is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem. A dissertation / project work will be of 6 credits. A dissertation / project work may be given in lieu of a Discipline Specific Elective.
- ii) Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline /subject, with an intention to seek wide exposure, is called Generic Elective.

**Modalities of selecting GE by a student of B.A. General programme shall be as follows:**

- a) In case of B.A. General programme, a student shall have to choose 2 Generic Elective papers strictly from one particular subject **[which will be different from the core subjects including the Core Languages (LCC1 & LCC2)]** as specified for the 1st and 2nd semester.

**N.B.:** A core course offered in a discipline / subject may be treated as an elective by other discipline / subject and such electives may also be referred to as Generic Elective. [A Core Course (CC) of B.A / B.Sc. General may be treated as Generic Elective for B.A. / B.Sc. (Honours) and B.A. (General)].



- c) **Ability Enhancement Courses (AEC):** The Ability Enhancement Courses (AEC) may be of two kinds : Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).
- a) **Ability Enhancement Compulsory Courses (AECC):** AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.
- i) AECC1 : Communicative English / MIL (Bengali)
- ii) AECC2 : Environmental Studies.
- b) **Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and / or skill-based knowledge and are aimed at providing competencies, skills, etc.

#### Modalities of selecting SEC by a student of B.A. General programme shall be as follows :

- a) In case of B.A. General programme, a student shall have to study 4 Skill Enhancement courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.
- b) *Each General subject shall have two groups (A & B) of SEC papers. A student shall have to choose one paper from Group A of each of the two core subjects in the third and fifth semesters and one paper from Group B of each of the two core subjects in the fourth and the sixth semester.*

**Practical/ Tutorial:** Every Core, Discipline Specific and Generic Elective Course shall have a Practical / Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

#### COURSE STRUCTURE FOR B.A. GENERAL

Course Components	B.A. General
Core Course (CC)	8**
Language Core Course (LCC)	4**
Generic Elective (GE)	2
Discipline Specific Elective (DSE)	4**
Ability Enhancement Compulsory Course (AECC)	2
Skill Enhancement Elective Course (SEC)	4**
<b>Total No. of courses</b>	<b>24</b>

\*\*Covering 2 (Two) subjects

#### CREDIT STRUCTURE FOR B.A. (GENERAL) COURSES

Course Type & Credit	Number of Courses x Credit (With practical)		Number of Courses x Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC) (6 credit)	8x4=32	8x2=16	8x5=40	8x1=8
Language (LCC) (with Tutorial only) (6 credit)	4x5=20	4x1=4	4x5=20	4x1=4
Generic Elective (GE) (6 credit)	2x4=8	2x2=4	2x5=10	2x1=2
Discipline Specific Elective (DSE) (6 credit)	4x4=16	4x2=8	4x5=20	4x1=4
Ability Enhancement Compulsory Course (AECC) (2 credit)	2x2=4	0	2x2=4	0
Skill Enhancement Course (SEC) (2 credit)	4x2=8	0	4x2=8	0
<b>Total Courses (Credits)</b>	<b>24(88)</b>	<b>18(32)</b>	<b>24(102)</b>	<b>18(18)</b>
<b>Total Courses= 42 (24TH+18P/TU)</b>		<b>Total Credits= 120 (88TH+32P) / (102TH+18 TU)</b>		

## SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.A. GENERAL

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	2TH+2P/TU CC-1	2TH+2P/TU CC-2	2TH+2P/TU CC-3	2TH+2P/TU CC-4		
<b>Language(LCC)</b>			1TH+1TU LCC1(1)	1TH+1TU LCC2(1)	1TH+1TU LCC1(2)	1TH+1TU LCC2(2)
<b>Generic Elective(GE)</b>	1TH+1P/TU GE-1	1TH+1P/TU GE-2				
<b>Discipline Specific Elective (DSE)</b>					2TH+2P/TU DSE-A (1A+2A)	2TH+2P/TU DSE-B (1B+2B)
<b>Ability Enhancement Compulsory Course(AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Course(SEC)</b>			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(1)	1TH+0P/TU SEC-A(2)	1TH+0P/TU SEC-B(2)
<b>Total No. of Courses and Marks</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>4 x100=400</b>	<b>4 x100=400</b>
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>

TH = Theory TU = Tutorial P = Practical

**CC/LCC/GE/DSE:** Each Theory and Practical Course has 4 and 2 Credits respectively / Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively

**CC:** 4 courses each from 2 subjects (one course from each subject under each semester)

**LCC:** LCCI-English courses; LCC2- MIL/Alternative English

**GE:** Two courses from one subject different from core subjects including LCC

**DSE:** 2 courses each from 2 subjects

**AECC/SEC:** Each Course has 2 Credits

**AECC-1:** Communicative English/MIL,

**AECC-2:** Environmental Studies

**SEC:** 4 courses; 2 courses each from two subjects

**DSE/SEC:** Group (A & B) for specified semesters

### Semester Work-load

Each Semester : 15-18 weeks of academic work

Theory / Tutorial : 1 Credit = 1 hr. /week

Practical : 1 Credit = 2 hrs. /week

## Admission to Semester-Wise 3-Year B.Sc. General 2021-2022 Under Choice Based Credit System (CBCS) Conducted by the University of Calcutta.

### OUTLINE OF CHOICE BASED CREDIT SYSTEM

**Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.

**Course:** Usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. Different courses may have different marks. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / viva / seminars / term papers / assignments / presentations / self-study etc. or a combination of some of these.

**A) Core Course (CC) :** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

**Modalities of selecting Core Course (CC) by a student of General programme shall be as follows :**

- a) In case of B.Sc. General programme a student shall have to study 4 Core Courses of each of the 3 chosen subjects as specified for each of the first 4 Semesters.
- B) Elective Course :** Generally a course which can be chosen from a pool of courses and which maybe very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject / domain or nurtures the candidate's proficiency / skill is called an Elective Course.
- i) Discipline Specific Elective (DSE) Course :** An elective course which may be offered by the main discipline / subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

**Modalities of selecting DSE by a student of General programme shall be as follows :**

- a) In case of B.Sc. General programme, a student shall have to study 6 DSE courses strictly on 3 subjects, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5<sup>th</sup> and DSE-B in 6<sup>th</sup> semester.
- b) *Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the three subjects in fifth semester and one paper from Group B of each of the three subjects in sixth semester.*
- c) Dissertation/Project:** An elective course designed to acquire special / advanced knowledge, is termed as dissertation / project. This is considered as a special course involving application of knowledge in solving / analyzing / exploring a real life situation / difficult problem. A dissertation / project work will be of 6 credits. A dissertation / project work may be given in lieu of a Discipline Specific Elective.
- ii) Generic Elective (GE) Course:** An elective course chosen generally from an unrelated discipline / subject, with an intention to seek wide exposure, is called Generic Elective.

**Modalities of selecting GE by a student of General programme shall be as follows :**

- a) In case of B.Sc. General programme, a student shall have to choose and study any Generic Elective course.
- C) Ability Enhancement Courses (AEC) :** The Ability Enhancement Courses (AEC) may be of two kinds : Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).
- a) **Ability Enhancement Compulsory Courses (AECC) :** AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.
- i) **AECC1 :** Communicative English / MIL (Bengali);
- ii) **AECC2 :** Environmental Studies.



- b) **Skill Enhancement Courses (SEC)** : These courses may be chosen from a pool of courses designed to provide, value-based and/or skill-based knowledge and are aimed at providing competencies, skills, etc.

**Modalities of selecting SEC by a student of Honours / General programme shall be as follows :**

- a) In case of B.Sc. General programme, a student shall have to study 4 Skill Enhancement Courses strictly on 2 subjects out of the three, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.
- b) *Each General subject shall have two groups (A & B) of SEC papers. One paper from Group A of each of the two Core subjects to be chosen in the third and fifth semester; one paper from Group B of each of the two core subjects to be chosen in the fourth and sixth semester.*

**Practical / Tutorial :** Every Core, Discipline Specific and Generic Elective Course shall have a Practical / Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

**COURSE STRUCTURE FOR B. SC. GENERAL**

Course Components	B.Sc. General
Core Course (CC)	12**
Language Core Course (LCC)	0
Generic Elective (GE)	0
Discipline Specific Elective (DSE)	6**
Ability Enhancement Compulsory Course (AECC)	2
Skill Enhancement Elective Course (SEC)	4**
<b>Total No. of courses</b>	<b>24</b>

\*Covering 3 (Three) subjects    \*\*Covering 2 (Two) subjects

**CREDIT STRUCTURE FOR B.SC. (GENERAL) COURSES**

Course Type & Credit	Number of Courses x Credit (With practical)		Number of Courses x Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC) (6 credit)	12x4=48	12x4=48	12x5=60	12x1=12
Discipline Specific Elective (DSE) (6 credit)	6x4=24	6x2=12	6x5=30	6x1=6
Ability Enhancement Compulsory Course (AECC) (2 credit)	2x2=4	0	2x2=4	0
Skill Enhancement Course (SEC) (2 credit)	4x2=8	0	4x2=8	0
<b>Total Courses (Credits)</b>	<b>24(84)</b>	<b>18(36)</b>	<b>24(102)</b>	<b>18(18)</b>
<b>Total Courses= 42 (24TH+18P/TU)</b>		<b>Total Credits= 120 (88TH+36P) / (102TH+18 TU)</b>		

## SCHEME FOR CHOICE BASED CREDIT SYSTEM IN B.Sc. GENERAL

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	3TH+3P/TU CC-1	3TH+3P/TU CC-2	3TH+3P/TU CC-3	3TH+3P/TU CC-4		
<b>Discipline Specific Elective (DSE)</b>					3TH+3P/TU DSE-A (1A+2A+3A)	3TH+3P/TU DSE-B (1B+2B+3B)
<b>Ability Enhancement Compulsory Course(AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Course(SEC)</b>			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(1)	1TH+0P/TU SEC-A(2)	1TH+0P/TU SEC-B(2)
<b>Total No. of Courses and Marks</b>	4 x100=400	4 x100=400	4 x100=400	4 x100=400	4 x100=400	4 x100=400
<b>Total Credits</b>	20	20	20	20	20	20

TH = Theory TU = Tutorial P = Practical

**CC/DSE:** Each Theory and Practical Course has 4 and 2 Credits respectively / Each Theory and Tutorial Course have 5 and 1 Credit(s) respectively

**CC:** 4 courses each from 3 subjects (one course from each subject under each semester)

**DSE:** 2 courses each from 3 subjects (one course from each subject under each semester)

**AECC/SEC:** Each Course has 2 Credits

**AECC-1:** Communicative English/MIL,

**AECC-2:** Environmental Studies

**SEC:** 4 courses; 2 courses each from two subjects

**DSE/SEC:** Group (A & B) for specified semesters

### Semester Work-load

**Each Semester : 15-18 weeks of academic work**

**Theory / Tutorial : 1 Credit = 1 hr. /week**

**Practical : 1 Credit = 2 hrs. /week**

## Admission : B.A. General 2021-22

For B.A. General Course of study a student is required to choose 2 Core Course (CC) and 1 Generic Elective (GE) subject from the following combination groups, taking not more than one subject from one group. The Chosen Core Course (CC) and the Generic Elective (GE) cannot be from the same group.

- GROUP 1: Political Science/English/Economics/Bengali
- GROUP 2: Sociology/Sanskrit/ Education/ Film Studies
- GROUP 3: Journalism/Psychology/ Geography/Philosophy/History  
(English and Bengali cannot be taken as Generic Elective (GE)).

For B.A. General Students cannot opt for two (2) science elective subjects.

- Science Subject : Film Studies; Economics; Psychology; Geography

**SUBJECT CRITERIA FOR ADMISSION TO B.A. General 2021-22:**  
(The marks requirement at the (10+2) level)

CC/GE SUBJECTS	MARKS REQUIREMENTS (10+2 LEVEL)
Journalism	55% in either English or Bengali
Psychology	50% in Aggregate
Geography	50% in Subject & 40% in aggregate
Sociology	50% in Aggregate
Film Studies	60% either in English or Bengali
Economics	50% in Aggregate
Political Science	40% in Aggregate
Education	55% in Aggregate

A candidate shall not be allowed to take up any subject if she has failed in the subject in the previous qualifying examination.

College authority will not be responsible, in any way, for wrong combinations chosen by the students.

For B.A. General Course of study a student is required to choose any one of the Ability Enhancement Compulsory Courses (AECC1) for their First Semester

AECC1: Communicative English / MIL (Bengali)

### ALLOCATION OF GENERAL SEATS FOR THE ACADEMIC YEAR 2021-22

Subject	Total No of seats	No of seats for General Caste	No of seats for SC	No of seats for ST	No of seats for OBC-A	No of seats for OBC-B
B.A. (General)	350	192	77	21	35	25

Subjects like Film Studies, Geography, Psychology, Journalism & Mass Communication will be offered subject to availability of seats. (Confirmation at time of counselling).

Sports Quota is available for eligible candidates. For details check the college website.

**N.B. : 3% of all category reserved for PWD (Visually Handicapped / Hearing Impaired / Orthopedically Handicapped) candidates.**

## Admission: B.Sc. General 2021-22

For B.Sc. General Course of study a student is required to choose 3 Core Course (CC) subjects from the following combination groups, taking not more than one subject from one group.

- GROUP 1: Chemistry/Statistics
- GROUP 2: Zoology/Physics/Economics/Botany
- GROUP 3: Mathematics /Geography/ Microbiology  
(Only combinations allowed for Economics & Geography:
  - 1) Economics, Mathematics & Statistics
  - 2) Economics, Statistics & Geography

### SUBJECT CRITERIA FOR ADMISSION TO B.Sc. General 2021-22: [Marks requirement at the (10+2) level]

CC SUBJECTS	MARKS REQUIREMENTS (10+2 LEVEL)
Botany or Biology	40% in Subject
Mathematics	40% in Subject
Statistics	Passed in Statistics /Business Mathematics / Mathematics in (10+2)
Chemistry	40% in Subject (should Pass in Practical)
Physics	Passed in Subject (should Pass in Practical) and Mathematics
Microbiology	Passed in Biology/Bio-Technology and Chemistry/ Physics
Zoology	Passed in Zoology/Biology/ Bio-Technology
Economics	50% in Aggregate
Geography	50% in Subject & 40% in aggregate

A candidate shall not be allowed to take up any subject if she has failed in the subject in the previous qualifying examination.

College authority will not be responsible, in any way, for wrong combinations chosen by the students.

For B.Sc. General Course of study a student is required to choose any one of the Ability Enhancement Compulsory Courses (AECC1) for their First Semester

AECC1: Communicative English / MIL (Bengali)

### Allocation of General Seats (Combination-wise) for the Academic Year 2021-22

Subject	Total No of seats	No of seats for General Caste	No of seats for SC	No of seats for ST	No of seats for OBC-A	No of seats for OBC-B
B.Sc. (General)	80	44	18	05	08	05

Subjects like Geography, Psychology will be offered subject to availability of seats. (Confirmation at time of counselling).

Sports Quota is available for eligible candidates. For details check the college website.

**N.B. : 3% of all category reserved for PWD (Visually Handicapped / Hearing Impaired / Orthopedically Handicapped) candidates.**

## FACILITIES

### Library

The college library is housed in the ground floor of the college. It has almost 43,000 books on all the subjects taught in the college. The stock of books has undergone considerable expansion and the exhaustive collection adequately meets the varied requirement of all students and teachers. There is a regular annual addition of books to the stock. Newspapers, periodicals, journals and reference books are readily available. For the benefit of students with limited means there is abundant supply of text books to be used in the reading room of the library, which is accessible to all students during college hours. Great care is taken to create a quiet and tranquil atmosphere inside the room.

Besides, the library has a good collection of story books to increase reading habit of students. A computerized database is maintained and books issue-return process is also computerized.

**The library offers following services :**

#### Computerized database search facility:

Library users are able to search the database of books by the author name, subject, key word and by the name of the book.

#### Reading room service:

Here almost 100 students can sit at a time. They can issue books, journals, magazines or newspaper to read in the reading room during the college hours.

#### Book lending service:

Students can issue 2 books at a time for 14 days.

#### Reference service:

It has a good reference collection. All the library staffs help users to find their required information providing the ready reference sources like encyclopedia, dictionary etc.

#### Access to e-resource-NLIST:

The College is a subscriber of NLIST; an e-resource where from the users can download scholarly articles required by them directly from the publisher's website. The NLIST project provides access to more than 2100 e-journals and 51000 e-books. It is an initiative of Union Human Resource and Development Ministry, Govt. of India.

#### Remedial library:

In addition to the Main Library, the College has a Remedial Library which is specially equipped with text and reference books for the weaker students mainly from the SC/ST/OBC (non- creamy layer) category and minority students to enable them to come up to the level necessary for pursuing higher studies and to minimize the failure and drop-out rates.

#### Seminar library:

Every department has a seminar library. The Seminar Library stocks text and reference books and aims at providing easy access to books. It comprises of books that the students can borrow with the permission of the departmental teachers. The function of the seminar library is determined by the departments concerned. The Bengali Department has an additional library in its department in the name of Late Kalyani Sarkar. Bengali Honours students can avail the facility of this library. Institutional Membership of British Council Library and American Centre Library.

### ISBN

The College has published its two research journals 'MGC-QUEST', Vol 1 & Vol II and plans to continue doing the same every two years.

## MORNING READING CENTRE :

The college has a Non-Resident Students' Centre with a special provision for lending text books to students in the morning between 9A.M. and 11.30 A.M. The Centre also has Photocopy facility for the students at a subsidized rate for bulk photocopy.

## STUDENTS CO-OPERATIVE STORE :

This is a facility unique to Muralidhar Girls' College. On payment of the required fees during admission, the students are entitled to a discount on books and stationary. Students can place orders and acquire the necessary books.

## STUDENT-AID-FUND :

The college has a Students' Aid Fund which provides financial help for needy and meritorious students. Students, whose family income is less than Rs. 10,000/- per month are eligible to apply for the same. Aid is given in the form of exemption or subsidized Tuition-Fee, Lab-fee, Books etc.



## SCHOLARSHIPS :

Muralidhar Girls' College adheres to all education related principles and policies of the UGC as well as the Government of West Bengal. The college ensures smooth processing of various government and private funded scholarships for the convenience of students, namely :

1. Kanyashree Prakalpa - The college provides a whole-hearted and all-out support to the Kanyashree Prakalpa initiative of the Government of West Bengal under Department of Women Development and Social Welfare, through its Kanyashree Cell which aims towards :
  - / Protecting and empowering all adolescent girls.
  - / Minimising drop-out rate.
  - / Eradicating the trend of early marriage.
  - / Creating an enabling environment for elevating the educational, health and nutritional status of women and children.

Eligibility-Must be unmarried and within the age group of 18 - 19 years.

2. Swami Vivekananda Merit cum Means Scholarship.
3. West Bengal Chief Minister Financial Assistance (Nabanna).
4. Post-matric Scholarship Schemes Minorities CS and Central Sector Scheme of Scholarships for College.
5. Government of West Bengal Samajik Suraksha Scheme for children and unorganized sections of our society.
6. Aikyashree - Government of West Bengal.
7. Udayan Care Shalini Fellowship.
8. Jindal Scholarship.

The college additionally offers free studentship schemes on grounds of merit and means from the college welfare fund.

## Student Credit Card Scheme

Under the visionary leadership of Mamata Banerjee, Hon'ble Chief Minister, West Bengal, The Higher Education Department, Government of West Bengal has introduced the Student Credit Card Scheme for the students of West Bengal to enable them to pursue education without having any financial constraints. The college is registered under this scheme and facilitates loans for interested students.

For details, visit: <https://wbacc.wb.gov.in/>

## TEACHING-LEARNING THROUGH INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Muralidhar Girls' College is well equipped with a robust Information and Communication Technology policy which helps to adopt State-of-the-Art Technology in its Teaching-Learning process through E-learning as well as Office and Administrative practices through E-governance. There is a co-ordinated and targeted approach to integrate technology into our college level education system and higher educational institutional network through a well thought policy decisions. The college has following practices to achieve the target:

- To make ICT (Information and Communication Technology) beneficial for students we create individual learning paths for them through-
  - 1) Creation of instructional tools for individualized student learning, considering diversity of languages, university and state curriculum.
  - 2) Sharing of E-contents through high bandwidth LAN, Wi-Fi, and Internet facilities.
  - 3) Uploading of syllabus based E-contents to the college website for 24X7 hour access.
  - 4) Computerized Library with Wi-Fi Zone, computer access points for students and teachers, digital photocopier machine, online access of NLIST books, college library catalogue.
  - 5) Computer and digital technology based certificate course.
  - 6) Creation of Smart Classroom using Smartboard, Computer to make the Teaching-Learning process more interactive.
  - 7) Existence of digital media laboratory for creation, editing of e-contents, project works, data collection and analysis, documentary film making (with sound-recording facility), and composing contents for college/ departmental magazines.
- To make ICT beneficial for teachers we have tech-integrated programmes for competency-linked teacher training through-
  - 1) Internet for remote connection with peers and training from their subject experts.

- 2) Formation of Workgroup, Group e-mail, WhatsApp group, Facebook for knowledge and idea exchange amongst themselves.
- To make ICT beneficial for Leadership and Governance and to follow the objective of 'Digital India' we have-
  - 1) Online Admission system for both Honours and General courses.
  - 2) Computerized student management system which helps to record, maintain, track and analyse student level performance data. It also helps us to achieve institutional goals and teacher-classroom-specific goals.
  - 3) Computerized Cash collection, Accounts and Payroll system for recording and analysis of financial data, and preparation of different Budgets.
  - 4) Computerized Library information system.
  - 5) Computerized Employee Attendance system through Biometric machine.
  - 6) In process to implement fully computerised Management Information System.

#### ICT UNIT :

The College has an Electronic Data Processing (EDP) Unit which provides curricular facilities to the students of the departments. All the Lab and Non-Lab based departments are interconnected through LAN. High capacity Broadband Internet connection is available in all the Departments, Office, Library, Teachers' Room with Printing, Scanning, and Photocopying facility. The college has a Media Lab where various small range Seminars, Workshops, Meetings, Screenings are done on a regular basis. The EDP Unit is also of great help in documentations.

- p Audio-Visual preparations, editing, and presentations
- p Official works (fully computerized Accounts, Student Ledger, Cash) of the college
- p Uploading contents and monitoring the college website ([www.muralidhargirlscollege.org](http://www.muralidhargirlscollege.org)).
- p Checking emails in [muralidhargirls@gmail.com](mailto:muralidhargirls@gmail.com).

#### PHOTOCOPY CENTRE :

The Photocopy centre, facilitating administrative and academic work of the college is also open for use to the students at a nominal charge.

#### MEDICAL-UNIT :

The College has a Medical-Unit where Registered Doctors visit on a regular basis (alternate Thursdays).

- Medical Camps are organised for health check-up of the students,
- The College is equipped with a proper Sick-Room, where, once a week and also in emergency situations, students are attended to by Dr. Suchandra Das, M.B.B.S. (Cal.).
- Health Card.

#### FACILITIES FOR PERSONS WITH DISABILITY (PWD)

The College is in the process of establishment of special equipments for PWD, such as -

- Construction of Ramps in the front and back entrance of the college,
- Rails in the corridors
- Special Toilets etc

#### CANTEEN

The college has a Cheap Canteen which provides students with hygienic and healthy food.

#### REMEDIAL COURSE :

**The college organizes special classes** every session outside the regular time-table, in order to enable **SC/ST, OBC (Non-Creamy Layer) and Minority Students** to come up to the level necessary for pursuing higher studies and to reduce their failure and drop-out rates. All subjects are taught in the Remedial Coaching. Students are benefited immensely which is reflected in their University Examination results. The Academic Council of the college oversees the Remedial Course in the College.

### CAREER COUNSELING AND PLACEMENT CELL:

The Career Counselling and Placement Cell of the college organize programmes for providing them with career opportunities. **Preparing the students for competitive examination and other career opportunities is the main function of this cell.** Different organisations are invited to prepare the students for **School Service Examination, Clerkship Examination for Banks and Railways, Examination for Primary Teachers etc.** Different organisations are invited for campus placement through which the final year students get placed in reputed companies.

### SOFT SKILL DEVELOPMENT

To train the students in Soft Skill is of great importance now-a-days. The college provides this facility to enable the students so that they can-

- Pursue their present and higher studies.
- Make themselves eligible to manage and control Front Office and Back Office jobs, if employed.

**For this purpose the College has-**

- Certificate Course in basic and advanced computing skills with Information Technology Enabled services. Soft Skill training classes on every TUESDAY AND THURSDAY (9:30-10:30AM).
- Spoken English course - Tuesday & Friday (1.15 pm)
- Photography Course

### GREEN CAMPUS

- The college aims towards a greener campus through use of rain water harvesting system and use of solar panels (both government funded and college purchased) for generation of clean electricity. The college regularly opts for green audits.

### MGC RESEARCH WING

The College has its own Research and Development section under the banner 'MGC RESEARCH WING'. In accordance with the proposal by UGC for Academic Reform this wing has introduced significant functions in the following areas.

- Provides consultancy for research by the institution or individual.
  - Helps in Major and Minor Research Projects from UGC.
  - Invites Industry sponsored research projects where students are also eligible for participation.
  - Organizes seminar and workshops for research methodology.
  - Provides access to e-resource of data repository through e-books, e-journals.
  - Helps to get approval of research guides.
  - Assistance for research works in the form of data collection, data classification, data refinement, data processing, data analysis.
  - Explores avenues so that faculty members-
- a) Can enrich themselves through practical implementation of these research projects.
  - b) Can effectively bridge the gap between their theoretical and practical knowledge in teaching-learning process.

### INDIRA GANDHI NATIONAL OPEN UNIVERSITY (IGNOU) STUDY CENTRE:

The Indira Gandhi National Open University (IGNOU), established by an Act of Parliament in 1985, has continuously striven to build an inclusive knowledge society through inclusive education. It has tried to increase the Gross Enrollment Ratio (GER) by offering high-quality teaching through the Open and Distance Learning (DDL) mode. Today, IGNOU serves the educational aspirations of over 4 million students in India and 36 other countries through 21 Schools of Studies and a network of 67 regional centres, around 3,000 learner support centres and 67 overseas centres. The University offers about 490 certificate, diploma, degree and doctoral programmes, with a strength of nearly 420 faculty members and academic staff at the headquarters and regional centres and about 36,000 academic counsellors from conventional institutions of higher learning, professional organisations, and industry among others. Muralidhar Girls' College has become the Regular Study Centre of Indira Gandhi National Open

University (IGNOU), with Centre Code 28140. At IGNOU students can pursue Under-Graduate and Post-Graduate courses along with Post Graduate Diploma, Diploma, and Certificate courses. The regular students of the college can pursue various Certificate courses along with their college degree. The following IGNOU courses are being currently offered in Muralidhar Girls' College (Centre Code:28140). Dr. Rudra Prasad Saha is currently the Co-ordinator of IGNOU regular study centre in Muralidhar Girls' College.

**Contact No: 033-24197287; 9874445646**

Post Graduate courses: MA in English (MEG), History (MAH), Sociology (MSO), Economics (MEC), Psychology (MAPC), Political Science (MPS), Extension and Development Studies (MAEDS), Commerce (MCOM), Gandhi and Peace Studies (MAGPS); MSC in Counselling & Family Therapy; MSCCFT (Masters in Counselling and Family Therapy)

**Under Graduate course: B.COM (Commerce).**

Post Graduate Diploma courses: Environment and Sustainable Development (PGDESD), Extension and Development Studies (PGDEDS), Journalism and Mass Communication (PGJMC), Urban Planning and Development (PGDUPDL)

**Diploma course: Creative Writing in English (DCE).**

**Future Plans: Courses to be introduced**

Other Certificate courses which the students as pursue along with their degree course.

### GRIEVANCE REDRESS CELL

The College has a Grievance Redress Cell to look into all types of grievances and accept suggestions from students, guardians and staff for better functioning of the College. **Grievance Redressal Email: mgcgrievance@gmail.com**

### INTERNAL COMPLAINTS CELL

The College has a Internal Complaints Cell to promote awareness of the students about gender issues and related rights and responsibilities. This cell aims not only to resolve sexual harassment issues but also to increase the preparedness of the students in dealing with this problem.

### ANTI-RAGGING CELL

**RAGGING** is strictly prohibited in the campus. Anti-Ragging procedure is executed in the College as per UGC Regulations vide Order Number : F1-16/2007 (CPP-II), dated 17<sup>th</sup> June 2009. For more information refer to—www.ugc.ac.in.

### MEMBERS OF THE ANTI-RAGGING CELL

- 1) Dr. Kinjalkini Biswas (Principal) — 9433112142
- 2) Dr. N. K. Mondal, Associate Professor of Bengali — 9007220065
- 3) Dr. Shampriya Chowdhury, Associate Professor of Botany — 9831015817
- 4) Student : Srijita Biswas — 9674449694
- 5) Amita Dutta, NTS — 9007861800
- 6) Parent : Sri Anindo Banerjee
- 7) Parent : Smt. Piyali Sarkar
- 8) Officer-in-Charge of Gariahat P.S. : Soumya Acharya
- 9) Representative of Civic Administration : Baiswanor Chattopadhyay
- 10) Smt. Rupanwita Roy, Mediaperson — 8017132128

### ACTIVITIES

#### NATIONAL SERVICE SCHEME (NSS):

The NSS Unit sanctioned by the Government of India has been set up in this college with approval of University of Calcutta. **Dr. Minati Saha and Dr. Sampriati Biswas** is In-Charge of the 2 (two) NSS units of the College.

- **Social outreach programmes** involving Disaster Preparedness, Environment Enrichment and Conservation, health and Nutrition Programmes are held regularly. NSS is mainly a personality development programme by involving the students in community services.

- **Social responsibilities** is nurtured in the students as they participate in various social service schemes involving visit to Orphanages, Old-Age Homes and Blind Students organisation. Health checkup for old population of the nearby slum.
- **Special camps are also held each year where certificates are issued by the University of Calcutta to the students. Activities undertaken in NSS Special Camp are Blood Donation. Thalassemia testing for students of the college, slum visit etc. Different awareness programmes regarding HIV, Legal issues of women etc.**
- The best and efficient student volunteers will be given **chance to participate** in the Pre-Republic Day and Republic Day camps, National Integration camps, Inter State Youth Exchange camps and Youth Festivals.
- **The Government of India also selects student volunteers** for International Youth Delegation.
- **The Indira Gandhi National NSS Award** is given to the outstanding NSS student volunteers and NSS Units.
- **The Students of the NSS Units are participating in the Swatch Bharat Summer Internship 2018 programme of Government of India.**

### NATIONAL CADET CORP (NCC):

The college offers its students the opportunity to join NCC. Captain Kaberi Roy is the ANO of the College NCC units.

- **NCC trained students are prioritized in Central and State employment schemes. NCC certificates help the students to find to find placement in the Armed Forces and related services.**
- **Adventure training** is provided to the NCC students.
- There are also **attractive scholarships** for the best cadets ranging from **Rs.5000/- to Rs. 50,000/-**. All amounts are directly credited into the students' zero balance SBI account created for this purpose.
- NCC students are **provided their uniform free of cost** and are given various allowances during their training period.
- NCC cadets are given attendance for the period spent in camps or various NCC activities.

### SPORTS CENTRE

The College has a Gymnasium. Playground and Sports Centre (with Sports Library) to promote indoor and outdoor sporting activities amongst the students, Teaching and Non-Teaching staff. Muralidhar Girls' College organises and participates in various Inter College competitions.

#### Indoor Sports

- **Table Tennis**
- **Yoga Coaching Centre** - Mrs. Chayna Dey Mukhopadhyay is In-Charge. **Every MONDAY & WEDNESDAY (9:30AM)**
- **Karate Coaching Centre for (Self Defense)** - Mr. Supriyo Biswas and Team. **Every FRIDAY (9:30AM)**
- Carrom

#### Outdoor Sports

- **Track & Field.**
- **Badminton** - students play Badminton in college playground.
- **Mountaineering, Adventure Sports, and Nature Club** - the college organises Rock Climbing, Adventure Sports, and Nature Study camps within and outside West Bengal every year, in collaboration with the **Indian Mountaineering Foundation (IMF)** - **Mr. Manik Banerjee** (eminent mountaineer, trainer and Executive member IMF) is In-Charge.

### ANANDAMELA

Many of our students have inherent artistic talents and excel in producing original handicrafts. To encourage their creativity and to bring out their entrepreneurial skill, a College fete - Anandamela is held every year. The students put up various stalls, displaying their varied and interesting merchandise and they find willing clientele in the teachers of the college.

### SEMINARS

Various departments of the college *arrange* UGC sponsored seminars in which the students play a major organizational role. They also participate in students seminars as part of their co-curricular activities. The students of this college also participate in Youth Parliament Sessions and have won prizes.



## PUBLICATIONS

Publications, in varied forms and shapes, form an integral part of the intellectual life of the Muralidhar Girls' College. They are reflective of the budding minds of young scholars and the on-going academic pursuits of the teachers of the College. Consequently the College brings out a number of publications like the magazines and journals of the respective departments such as:

- "SUPARNA", the College magazine,
- "SCRIBE", the journal of the Department of Journalism and Mass Communication,
- "INSIGNIA", the journal of the Department of English,
- "LEKHANI", the journal of the Department of Bengali.
- "UJAAN", the journal of the Department of Philosophy.

## ANNUAL SPORTS

Annual Sports of the College is a long-standing tradition and it has been effectively fostering a spirit of healthy competition and sportsmanship. Every year the Annual Sports of the College is organized generating great enthusiasm among the students and is marked by their significant participation. Track-and-Field events, Javelin Throw, Discus Throw, Go-As-You- Like, and various other innovative sports events take place every year. Kanyashree Cup, Foot Ball Tournament introduced from 2017.

## COLLEGE FEST

The College Fest "SPARK" brings to the fore the artistic aspirations of the students and the organizational skill of the Students Union. From generating funds to the detailed management of every aspect of the event, the students, under the leadership of their Union, take on a very active role. The teachers and college administration are undoubtedly supportive, but the credit for the success of SPARK entirely goes to the students.

## STUDENTS UNION

The Students Union is an elected body. It looks after the interests of the students, ensuring that their demands and grievances are suitably addressed. The Students Union actively organizes all extra-curricular activities of the college, with the help and support of the teachers.

## CLUB

### Photography Club: 'Zoom In'

Be it static or moving. Photography not only captures a scene for a particular moment, it draws and reflects the imaginative mind of the photographer. Frame of a beautiful photograph portrays endless statements which are very tough and sometimes impossible to state through literary words. 'Zoom in', the Photography Club of the College not only covers the topics of Photography in the university syllabus, but also put its best effort to encourage the member students and faculties, so that they can feel a sense of involvement with the intricate technicalities of Photography.

#### Salient features of this club are:

- Conducting classes, workshops, and seminars on Photography in a regular basis.
- Inviting experts to share their valuable experiences and views.
- Encouraging members to participate in various Photography competitions and shows with their grabbed images using still and video cameras of the College.
- Organizes Photography competition in the College.
- Giving logistic support to all departments of the College in number of academic and non-academic events, to build a rich repository of images and pictures for College Archive.

### Interactive Club: "We Speak"

'We Speak' is a name of constant and serious effort of the College which extracts treasures of beautiful minds of our students. It provides a right platform for the students to vent their views, and exchange their experiences on various relevant issues of importance 'We Speak'.

- Boost confidence level of the students through interaction.

- Helps the students to judge their performance level by themselves.
- Improves their academic performance and general knowledge.
- Organizes Elocution, Debate, and Quiz competitions in intra-college as well as inter-college level.

#### **Drama Club: "Oishiki" :**

There is a functioning drama club of the College. Every year students participate in workshops conducted by the Teachers of the College to stage plays and dance dramas at the Annual College Social. Drama by definition is a composition in verse or prose intended to portray life or character or to tell a story usually involving conflicts and emotions through action and dialogue and typically designed for theatrical performance. Mentors of 'Oishiki', the drama club of the College, is in constant search of talents of theatrical performance, within our students, teachers, and also non-teaching staffs. 'Oishiki' -

- Produced a number of remarkable drama performances so far in College Annual Social, Re-union.
- Apart from stage performances, this club conducts regular workshops for the students to generate enthusiasm, involvement, and passion for drama.
- Organizes drama competitions for the students.

#### **Cultural Club: 'Spandan'**

'Spandan', and 'Bhasa' the cultural wing of the College is sincerely engaged to explore and spread singing, dancing, writing, and many more cultural activities, involving the students, through-out the year. The College gives whole hearted support for the students to support extra-curricular activities specially cultural through the platform 'Spandan'.

#### **Literary Club: 'Bhasa'**

"Bhasa" is the platform to expose the literary creativity of the students.

#### **Nature Club: 'Go Green'**

Nature Club 'Go Green' of Muralidhar Girls' College considers care for nature as a co-curricular activity of the students. The mission of 'Go Green' is:

- to get the uninitiated to enjoy and care for nature.
- to spread awareness about the economic, cultural, scientific and aesthetic values of environment.
- to nurture and help the environment regenerate.
- to explore the nature through trekking, rock climbing, photography, which are close to nature through various programs and are open for the student, teacher, and non-teaching staff, who is interested regardless of experience.
- to maintain and preserve the lands and waterways through a single, self-reliant, low impact lifestyle through sustained contribution and conservation efforts by everybody.
- to spread interest and knowledge about wildlife, forests and the environment among us.
- to make everyone concerned to protect the fauna and flora and undisturbed examples our natural resources.
- to provide opportunities to acquire attitudes values and skills needed to protect and improve the natural environment.

#### **Co-Curricular Activities:**

The Annual Social of the College is in many ways a culmination of the year long cultural and extra-curricular activities of the students. They are rewarded not only for their academic performance but also for excelling in Music, Dance, Debate, Extempore Speech and Elocution Competition. Other cultural activities include the Freshers' Welcome, Teachers' Day celebration, Students' Re-union and Staff Re-union.

#### **Alumnae Association:**

Though the Alumnae of the college have always been in touch with their alma mater, the Alumnae Association was formally established in 2002 and registered in 2004. The Association organizes a Reunion before the Pujas and participates in Anandamela, the Annual Fete.

The interaction between the eminent Alumnae of the college and the present students generate many emotional and motivational moment.

Our ex-students, many of whom are well placed in different professional fields, take part in various activities of the College. The college has a registered body of Alumni Association. The body comprises of:

- 1) President - Dr. Kinjalkini Biswas
- 2) Vice President - Smt. Dheera Guha Roy
- 3) Secretary - Smt. Sujata Chatterjee
- 4) Jt. Secretary - Smt. Kaberi Roy
- 5) Assistant Secretary - Smt. Aparna Ojha & Smt. Chayanika Hati
- 6) Joint Treasurer - Sri Sailen Das & Smt. Aruna Halder
- 7) Official Spokesperson - Smt. Subarna Chatterjee Adhikary; MISSION - Gender sensitisation and women empowerment.
- 8) Roma Roy
- 9) Subheccha Mitra
- 10) Nabanita Kundu

TARGET GROUP - Present students of the College and senior citizens Activities:

#### ACTIVITIES

- Organising Health Camp.
- Organising Eye Testing Camp, Blood Donation Camp.
- Working in collaboration with NGOs.
- Training for Self-Employment and Entrepreneurship.



NAAC PEER TEAM MEMBERS WITH GOVERNING BODY MEMBERS

## AWARDS AND HONOURS

In addition to prizes given to meritorious students on the basis of the results at college and university examinations, the following awards are given:

- Kalyani Sarkar Memorial Prize & Narendranath Sarkar Memorial Prize for the Bengali Honours student securing highest marks in B.A., Part-III Examination.
- Gopal Chandra Ganguly Memorial Prizes for securing highest marks in English Honours in B.A. Part-I and Part-II Examination.
- Sudha Bose Memorial Prize for securing highest marks in Sanskrit honours in B.A. Part-III Examination.
- Acharya Benimadhab Das Memorial Prize for securing highest marks in English Honours in B.A. Part-III Examination.
- Shipra Singha Memorial Award for the student standing first in B.A. General Examination.
- Mrinalini Ghoshal Memorial Prize for the "Best Girl" of the college securing highest marks in Part-II (Honours and General Combined) Examination.
- Mrinalini Ghoshal Memorial Prize for securing highest marks in Tourism and Travel Management in Part-I Examination.
- Phanibhusan Deb Memorial Prize for securing highest marks in Honours among all Honours Students in B.A./B.Sc. Part-III Examination.
- Sushmita Roy Memorial Prize for securing highest marks in Sociology and History in B.A. General Examination.
- Minati Das Memorial Prize for securing highest marks in Bengali Honours in B.A. Part-I, Part-II & Part-III Examination,
- Karunakar Gupta Memorial Prize for securing highest marks in Political Science Honours in Part-III Examination.
- G.C. Chakrabarty Memorial Prize for best student of Sociology Honours in B.A. Part-III Examination.
- Kalyani Chakrabarty Memorial Prize for the best student in Sociology Honours in B.A./B.Sc. Part-III General Examination.
- Bratati Dasgupta Memorial Prize for Best Honours Student in B.A./B.Sc. Part-II & Part-III Examination and Best Student in B.A./B.Sc. Part-III General Examination.
- Jyotirmoy Banerjee Memorial Prize for Best Honours Student in B.A./B.Sc. Part-III Examination and Best Student in B.A./B.Sc. Part-III General Examination.
- Debashish Chattopadhyaya Memorial Prize for Best Hons. Student.
- Santosh Kr. Chakraborty Memorial Prize for Best Student of Journalism Honours in B.A. Part-III Examination.
- Renuka Chakraborty Memorial Prize for Best Student of Tourism and Travel Management in B.A. Part-III Major Examination.
- Hiranmayee-Jatindra Mohon Mondal Memorial Prize for Best Honours Student in Psychology Honours in B.A./B.Sc. Examination.
- Samarendra Mohon Dhar Memorial Prize for securing 1st position in Essay Writing Competition.
- Banibhusan Dasgupta Memorial Gold Plated Medal donated by Sri Alope Dasgupta to the Best student of English Honours in B.A. Part III Honours Final Examination in memory of Late Banibhusan Dasgupta, served Muralidhar Girls' College as a Principal from 1965-1976.
- Banibhusan Dasgupta - Amiyabhusan Dasgupta Memorial Prize donated by Sri Alope Dasgupta for a meritorious student of B.A. 3rd year General course.
- Sri Muralidhar Bandopadhyay Memorial Prize awarded by the Teachers' Council of Muralidhar Girls' College to the best all-round performer in areas of academics, extra curricular activities and regularity of attendance.
- As an appreciation of their outstanding performances in NSS & NCC activities, the students are given special prizes and certificates by the college.
- As an appreciation of their outstanding performance in Self Defense, Soft Skill Courses (ICT & Spoken English), the students are given special prizes and certificates by the college.
- As an appreciation of the extracurricular activities of the students, special prizes and certificates are also given to them.

<b>PRINCIPAL : DR. KINJALKINI BISWAS, M.Sc, Ph.D.</b>	
<b>ENGLISH</b>	
DR. MADHUMANTI MAITRA, M.A., Ph.D	
BIDISHA BISWAS, M.A., B.Ed. (Head of the Dept.)	
ANWESHA MONDAL, M.A.	
IMAN GHOSH M.A.	
RITUPARNA DAS, M.A., M.Phil	
RIMIKA BANERJEE, M.A., M.Phil	
<b>BENGALI</b>	
MITHU BANERJEE, M.A.	
SHUKLA PATHAK, M.A., M.Phil	
DR. NIHAR KANTI MANDAL, M.A., B.Ed., Ph.D.	
APARNA SENGUPTA, M.A.	
DR. MANI SHANKAR ADHIKARY, M.A., Ph.D. (Head of Dept.)	
<b>SANSKRIT</b>	
DR. KRISHNA DUTTA, M.A., M.Phil; Ph.D	
DR. SAMPRITI BISWAS, M.A., Ph.D	
PRALAY MANDAL, M.A., B.Ed. (Head of the Dept.)	
MINAKSHI LAHIRI, M.A., M.Phil	
DR. DEVASMRITI JANA, M.A., Ph.D (Head of Dept.)	
<b>POLITICAL SCIENCE</b>	
SRABANI GUHA, M.A.	
Dr. SAILEN DAS, M.A., M.Phil, PhD	
ALIFUN IZAZ, M.A., B.Ed	
SHAYERI ROY, M.A. (Head of the Dept)	
SANHATI GHOSH, M.A.	
<b>HISTORY</b>	
SWATI CHATTOPADHYAY, M.A. M.Phil, B.Ed	
DR. CHANDRAKALA DUTTA, M.A., Ph.D	
DR. SUSHMITA SENGUPTA, M.A., Ph.D. (Head of the Dept)	
Dr. MOUMITA DATTA, M.A., M.Phil, B.Ed., PhD	
<b>ECONOMICS</b>	
SUNETRA SENGUPTA, M.Sc., PGDEM (Head of the Dept.)	
CHHANDA MANDAL, M.A.	
SULEKHA HEMBBRAM, M.A., M.Phil (on leave)	
SUBHECHCHHA MITRA, M.A.	
ARUNA PAIN, M.Sc M.Phil	
<b>JOURNALISM &amp; MASS COMMUNICATION</b>	
DR. INDRANI RAHA, M.A., Ph.D	
SHASHI SUBBA, M.A. (Head of the Dept.)	
SAMINUR RAHAMAN, M.A.	
PARAMITA PAL, M.A.	

NABANITA KUNDU, M.A.
IVY SHAHA, M.A.
<b>GEOGRAPHY</b>
DR. SUVASREE DUTTA (DASGUPTA) M.A., Ph.D (Head of the Dept)
DR. VINAY LIMBU, M.Sc, Ph.D
GOURI CHAKRABORTY, M.Sc
BABLU SAMANTA. M.Sc
KAKALI DAS, M.Sc
AMRITA KAYAL, M.Sc
PUSPENDU DHALI, M.Sc
<b>CHEMISTRY</b>
DR. KINJALKINI BISWAS, M.Sc., Ph.D (Head of the Dept.)
JHILMIL BHATTACHARYA, M.Sc
DR. SENJUTI MONDAL, M.Sc., Ph.D
DR. DEEP MONDAL, M.Sc., Ph.D (Visiting Lecturer)
AMBALIKA CHAKRABORTY, M.Sc
DR. SARAT CHANDRA PATRA, M.Sc, Ph.D
<b>MATHEMATICS</b>
DR. BANDANA DAS, M.Sc, B.Ed, Ph.D
SUBHRAJIT DEY, M.Sc (Head of the Dept)
RANJAN BANDYOPADHYAY, M.Sc, B.Ed
<b>PHILOSOPHY</b>
SUKLA CHAKRABARTI, M.A., M.Phil (Head of the Dept.)
ANJANA CHATTERJEE, M.A.
PIYALI DAS, M.A. M.Phil
JHUMUR BASU, M.A., M.Phil
SUPARNA MUKHERJEE, M.A., M.Phil
<b>SOCIOLOGY</b>
DR. UTTARA MAITY, M.A., Ph.D.
ATRAYEE SAHA, M.A. , M. Phil (Head of the Dept.)
ADITI GHOSH, M.A.
ANUSUYA MOITRA, M.A.
<b>EDUCATION</b>
DR. INDIRA SUR, M.A., Ph.D.
DR. MINATI SAHA, M.A., Ph.D
DR. RUDRA PRASAD SAHA, M.A., B.Ed., M.Ed., MLISc., Ph.D (Head of the Dept.)
RANITA MONDAL, M.A., B.Ed
SASWATI SENGUPTA, M.A., M. Phil, B.Ed



PSYCHOLOGY
DR. RITUPARNA BASAK, M.Sc, Ph.D. (Head of the Dept.)
ANURAAG PRASAD LAMA, M.A., M.Phil
Dr. TINNI DUTTA, M.A., Ph.D
RAKHI SENGUPTA, M.Sc.
MITALI MALLICK, M.Sc.
BITHI AHIRI, M.Sc., Ph.D
ROMA ROY, M.B.A.
BOTANY
DR. SHAMPRIYA CHOWDHURY, M.Sc., Ph.D
SONTU BUGH, M.Sc. (Head of the Dept)
DR. SANGEETA DAS CHOUDHURY, M.Sc., Ph.D
RITA NAG, B.Sc (Hons) M.Sc (Econ) Lab Instructor
STATISTICS
SUBHANKAR SAHA, M.Sc., M. Phil
FILM STUDIES
SARMISTHA DUTTA ROY, M.A. (Head of the Dept)
SUMANTA BANDYOPADHYAY, M.A.
AVIK MAJUMDAR, M.A.
ENVIRONMENTAL STUDIES
AVIK MUKHERJEE, PGDESD, M.Sc.

TOURISM AND TRAVEL MANAGEMENT
SANJOY MAJUMDER, PGDCA, M. Com (Head of the Dept.)
KATHAKALI CHAKRABORTY, MTM
UJJAL MALLICK, MBA
ZOOLOGY
DR. SURAJIT SUR, M.Sc, PhD (Head of the Dept.)
STUTI DAS MAHAPATRA M.Sc
PRATHAMA SENGUPTA, M.Sc. (Lab Attendant)
PHYSICS
PARTHASARATHI DEY, M.Sc.
SURAJ ALI, M.Sc. (Head of the Dept.)
MICROBIOLOGY
DR. PRIYA K. GOPAL, M.Sc, Ph.D (Head of the Dept.)
PRATHAMA SENGUPTA, M.Sc (Lab Attendant)

OFFICE STAFF
AMAL ADHIKARY , M.Com , Cashier (Acting Head Clerk)
ANJANA CHATTERJEE, B.Com, ICWA (Inter) Accountant
AMITA DUTTA, B.Com, B.Lib. Sc
MANAB KUMAR NASKAR, B.Com

LIBRARY
BANGASREE DEY, MLIS, M.Phil, Librarian
BASABI MANNA, B.A.(Hons) B.Lib. Sc (Part Time)
SUMAN SARKAR

**KABERI ROY, ANO, NCC CAPTAIN**

CHAYNA ROY, Certificate Course in Lib. Sc In-Charge , Morning Library
MAHUA BOSE, B. Com
DIBYENDU KAYAL, M.A. B.Ed

ARUNA HALDER B.A. In-Charge Common Room
ROHAN KAR, MBA
MOLOY MAZUMDAR. B.Com (Hons)

**SUPPORTING STAFF**

SIBANI BHOWMICK
SWAPAN KUMAR PANDA
PRADIP KUMAR HALDER
BISWAJIT HALDER
CHHAYA HELA
AVISHEK ROY
SUSHMITA PATI

AMIT BHOWMICK
PRATHAMA SENGUPTA
SAMARESH MAJI
MADHAB HAZRA
PROSENJIT ROY
BEHULA MONDAL
NIRMALA KOIRI (CASUAL)

## ADMISSION FEE & SESSION CHARGE-2021

SI No.	HEADS	(₹)	SI No.	HEADS	(₹)
1.	<b>Admission Fee for First Year Student (Arts/Science/Major)</b>	1500	d.	Students Aid Fund	50
2.	<b>Tuition Fee (as per Government norm) :</b>		e.	Non Resident Student Centre	25
a.	B.A. General	50	f.	Library Fee	50
b.	B.A. Honours	75	g.	ICT Fee	150
c.	B.Sc. General	85	ii.	<b>DEVELOPMENT FEES</b>	200
d.	B.Sc. Honours	120	iii.	<b>Building Repairing Fees</b>	200
e.	Vocational study Fee (TTMV-Major)	75	iv.	<b>Under Principals' Fund</b>	
3.	<b>Other Fees as time of Admission :</b>		a.	Student's Programme	50
a.	College ID Card Fee	50	b.	Sports	25
b.	College Library Card Fee	50	c.	Magazine	25
c.	NAAC Fees (per year)	200	d.	Medical Welfare Fee	25
4.	<b>Deposit at time of Admission :</b>		e.	Common Room Fee	50
a.	Library Deposit for all students	500	7.	<b>Others Fees &amp; Fines :</b>	
b.	Laboratory and Media Laboratory Deposit for all students with Lab-based Honours Subject	500	a.	Fine for Late Payment of Fees (per quarter)	100
c.	Laboratory and Media Laboratory Deposit for students with Lab-based General subjects (per subject)	300	b.	Loss of Library Card / Tuition Fees Book	50
5.	<b>Laboratory &amp; Media-Laboratory Fees (Per month) : (to be paid per Semester)</b>		c.	Know Your College / Prospectus Fee	NIL
a.	Lab-Fees for Honours Students (BOTA,PSYA, GEOA,CEMA) (per month) (will be collected only when lab classes resume)	500	d.	Field Study Tour Fee ( for Botany & Geog.: Hons. & General)(Will be collected only when tours can be organized )	300
b.	Media Lab & Maintenance Fee (JORA) (per month) (will be collected only when lab classes resume)	600	e.	Subject Changes Fees (per subject)	100
c.	Lab-Fees for Mathematics Honours Students (MTMA) (per month) (as per syllabus) (will be collected only when lab classes resume)	500	f.	Enrolment Fee for students of previous year	300
d.	Lab-Fees & Media Lab-Fees for General Students per subject per month (BOTG,PSYG,GEOG,JORG, CEMG,FMSG, PHYG, ZOOG) (as per syllabus) (will be collected only when lab classes resume)	200	g.	Fee for practical training in Lab-based subjects for Students of previous year (per subject) (Botany/Psychology/Geography/ Chemistry/ Journalism/Film Studies)	500
e.	Practical/Lab-Fees for BA (Major)-TTMV (per month) (will be collected only when lab classes resume)	200	h.	Transfer Fee	500
6.	<b>Session Charges (1st Semester) – to be paid in single installment. Post Pandemic situation SESSION CHARGE will be Rs.1600/- per Semester</b>	1100	i.	Educational Excursion Fee (Compulsory for Botany / Geog./TTMV) - to be specified at the time of Tour	
i.	<b>UNDER GENERAL FUND :</b>		j.	Student Co-Operative Fee	100
a.	College Exam Fees	100	8.	<b>Calcutta University Fee (Will be collected as per CU notifications)</b>	
b.	Electricity Charges	150	a.	Calcutta University Registration Fee & Form	
c.	Generator Fees	NIL	b.	Calcutta University Sports Fee	
			c.	Calcutta University Examination Form	
			d.	Calcutta University Short Percentage Fee	

**Admission Fee & Session Charges reduced for the Current Session due to Pandemic Situation.**  
**All types of Lab/Media lab Fee will be collected as & when Physical Classes begin**

## ACADEMIC CALENDER FOR JULY, 2021 TO JUNE, 2022

Date	Day	Plan of Work	No. of Holidays
8th July, 2021	Thursday	Holiday for College Foundation Day	1
12th July, 2021	Monday	Holiday for Rathajatra	1
21st July, 2021	Wednesday	Holiday for Id-Uz-Zoha	1
15th August, 2021	Sunday	Celebration of Independence Day, Flag hoisting and holiday	X
19th August, 2021	Thursday	Holiday for Muharram	1
30th August, 2021	Monday	Holiday for Janmashthami	1
1st week of September, 2021	X	Commencement of 3rd and 5th semester classes	X
05th September, 2021	Sunday	Celebration for Teachers' day	X
24th September, 2021	Friday	Observation of NSS Day	X
1st October, 2021	Friday	Commencement of 1st semester classes and Orientation Programme	X
2nd October, 2021	Saturday	Celebration and holiday for Mahatma Gandhi's birthday	1
3rd October, 2021	Sunday	Alumni Meet	X
4th October, 2021	Monday	Celebration for completion of 80 years of the college in 2020-21	X
6th October, 2021	Wednesday	Holiday for Mahalaya	1
11th October to 7th November, 2021	Monday to Sunday	Puja vacation	26
10th & 11th November, 2021	Wednesday & Thursday	Holidays for Chhat Puja	2
13th November, 2021	Saturday	Holiday for Jagadhatri Puja	1
19th November, 2021	Friday	Holiday for Guru Nanak's birthday	1
22nd November, 2021	Monday	Observation of NCC Day	X
December, 2021	X	Form Fill-up for University Examination (Odd Semester)	X
December, 2021	X	Internal Examinations for Odd Semesters	X
December, 2021	X	Commencement of Practical / Tutorial Examinations (tentative) for Odd Semester	X
25th December, 2021 to 31st December, 2021	Saturday to Friday	Winter Recess	7
1st January, 2022	Saturday	Holiday for New Year's Day	1
January 2022	X	Commencement of Theoretical Examinations (tentative) for Odd Semester	X
12th January, 2022	Wednesday	Celebration and holiday for Swami Vivekananda's Birthday	1
23rd January, 2022	Sunday	Celebration and holiday for Netaji Subhash Chandra Bose's Birthday	X
24th January, 2022	Monday	Holiday for C.U. Foundation day	X
26th January, 2022	Wednesday	Celebration and holiday for Republic Day	1
Last week of January, 2022	X	*Annual Sports Day	X

## ACADEMIC CALENDER FOR JULY, 2021 TO JUNE, 2022

Date	Day	Plan of Work	No. of Holidays
February, 2022	X	Commencement of even semester classes	X
5th & 6th February, 2022	Saturday & Sunday	Celebration for Saraswati Puja and Holiday	1
21st February, 2022	Monday	Observation of International Mother Tongue Day	X
8th March, 2022	Tuesday	Observation of International Women's Day	X
1st March, 2022	Tuesday	Holiday for Shivratri	1
Last two weeks of March and first week of April, 2022	X	Inter and Intra College Competitions	X
18th March, 2022	Friday	Holiday for Doljatra	1
19th March, 2022	Saturday	Holiday for Holi	1
Last week of March, 2022	X	*Annual Social	X
14th April, 2022	Thursday	Holiday for B. R. Ambedkar's Birthday, Chaitra Sankranti	1
15th April, 2022	Friday	Holiday for Bengali New Year and Good Friday	1
16th April, 2022	Saturday	Holiday for Easter	X
1st May, 2022	Sunday	Holiday for May Day	X
May, 2022	X	Form fill-up for University Examination (Even Semester)	X
May, 2022	X	Internal Examination for Even Semester	X
3rd May, 2022	Tuesday	Id-UI-Fitre	1
7th May, 2022	Saturday	Programme to commemorate birthday of R. N. Tagore	X
9th May, 2022	Monday	Holiday for birthday of R. N. Tagore	1
16th May, 2022	Monday	Holiday for Budhha Purnima	1
May, 2022	X	Commencement of Tutorial / Practical Examinations (tentative) for Even Semesters	X
17th May to 30th June, 2022	Tuesday to Thursday	Summer Recess	45
June, 2022	X	Commencement of Theoretical Examinations (tentative) for Even Semesters	X
5th June, 2022	Sunday	Observation of World Environment Day	X
21st June, 2022	Tuesday	Observation of International Yoga Day	X
Holidays at Principal's discretion			6
<b>Note : Publication of Examination results—within 45 days of last day of Examination.</b>			

\*Activities subject to prevailing pandemic situation.

## TIME TABLE

Session ..... to ..... (From .....)					Department .....			
DAY	10:00 - 11:00	11:00 - 12:00	12:00 - 01:00	1:00 - 1:15	1:15 - 2:15	2:15 - 3:15	3:15 - 4:15	4:15 - 5:15
MON				T I F F I N T I M E				
TUES								
WED								
THUR								
FRI								
SAT								





## Notes

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## This image shows a full page of blank, lined paper. It features approximately 20 evenly spaced horizontal blue lines across its entire width. The lines are thin and light blue, set against a plain white background. There are no margins, text, or other markings on the page.



Students after Winning  
Prizes with PRINCIPAL

Students after Winning  
Prizes with PRINCIPAL



NCC Students receiving award  
from HON'BLE GOVERNOR

Principal and NCC Students  
at GOVERNOR'S HOUSE





**NCC Students with President of GOVERNING BODY**



**Students at SPORTING EVENT**



**Yoga in the COLLEGE**



**Students in Inter-Collegete State Games and SPORTS CHAMPIONSHIP**



**Students at MARATHAN**



*Location in Google Map*